



THREE RIVERS COLLEGE

FACTBOOK 2019



THREE RIVERS COLLEGE

MISSION OF THREE RIVERS COLLEGE

Mission Statement

Three Rivers College inspires, prepares, and empowers students to succeed through open access to high-quality learning opportunities that meet the needs of the communities we serve.

Commitments that inform our mission

- Open access to educational programs to prepare students for transfer to a four-year baccalaureate institution, as well as programs of career and technical education to prepare students for entry or advancement in the global workforce.
- Comprehensive academic services, learning resources, basic skills development and educational opportunities for students of diverse cultural, socioeconomic and academic backgrounds.
- Support services and student activities to enhance individual growth and academic potential.
- Collaborative partnerships to develop specialized programs that meet the changing needs of business and industry, government, secondary schools and other colleges and universities.
- Lifelong learning opportunities for individuals, who wish to improve job performance, develop new skills or pursue personal interests.
- Community services that support and encourage the economic, civic and cultural vitality of the region.

VISION AND CORE VALUES OF THREE RIVERS COLLEGE

Vision Statement

Three Rivers College will be the preeminent, cutting-edge community of learners with a student-first focus, and will operate as a vibrant, dynamic catalyst for the creation of opportunities that foster learning and student success.

Core Values

Commitment to Learning

We provide exemplary learning opportunities and maintain the highest standards through continuous improvement.

Hardworking

We are dedicated to working more diligently, smartly, creatively, and innovatively.

Honesty and Integrity

We honor our commitment to the college mission as we hold ourselves to the highest ethical standards in all operations.

Quality

We take decisive action to shape the future in order to fulfill our commitment to excellence.

Respect

We value the worth of individuals from all backgrounds and treat coworkers and members of the community with courtesy and dignity.

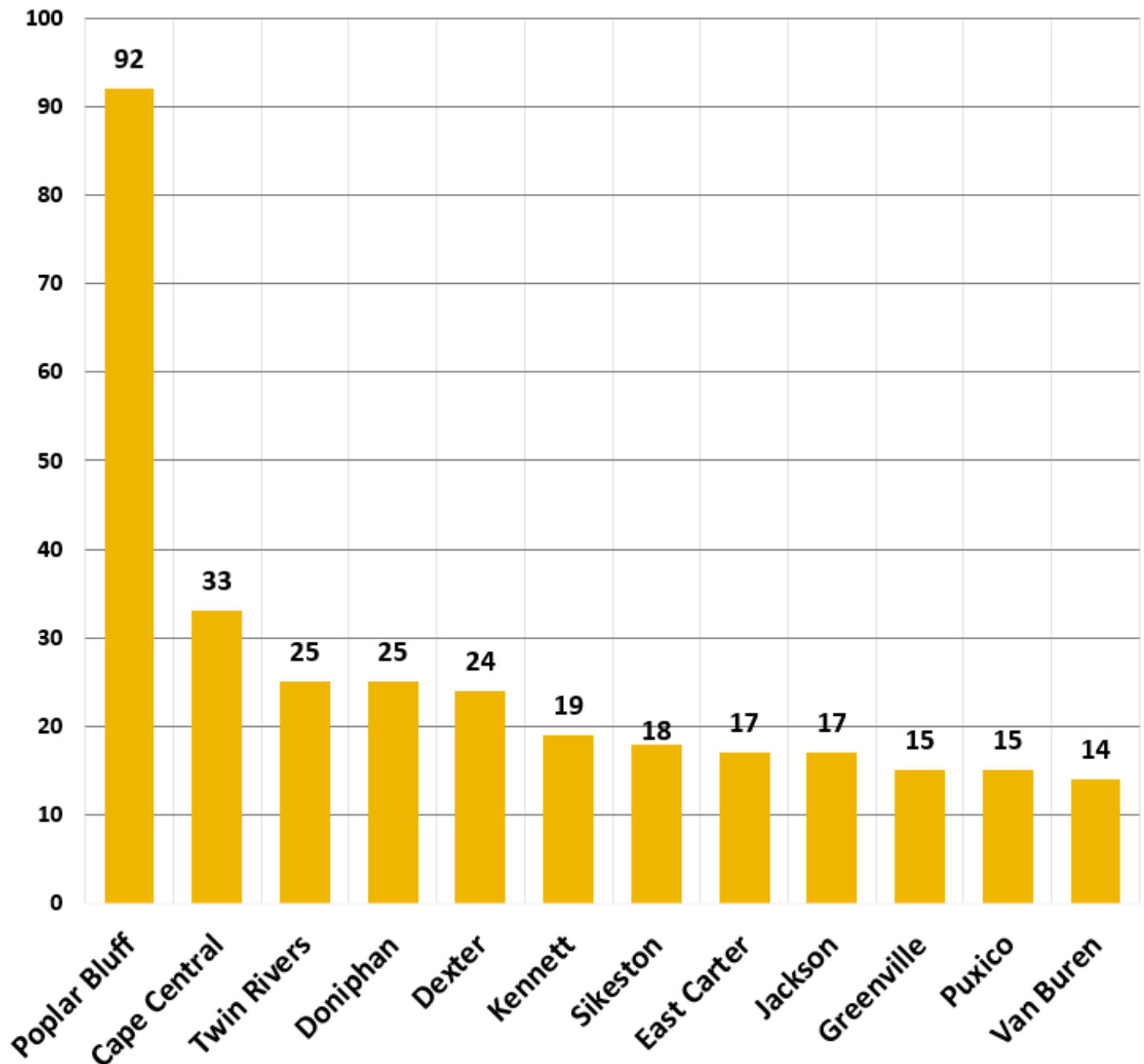
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RECENT HIGH SCHOOL GRADUATES

TOP 12 HIGH SCHOOLS

Enrollment by Headcount



■ Number of High School's 2019 Graduates Enrolled at Three Rivers

May 2019 High School Graduates Enrolled in 19/Fall by High School

RECENT HIGH SCHOOL GRADUATES

IN-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

High School	# of 2019 Graduates Enrolled	# of 2019 Graduates	% of 2019 Graduates Enrolled	County
Twin Rivers	25	54	46%	Butler
East Carter	17	41	41%	Carter
Naylor	13	33	39%	Ripley
Neelyville	13	34	38%	Butler
Van Buren	14	37	38%	Carter
Poplar Bluff	92	284	32%	Butler
Greenville	15	53	28%	Wayne
Doniphan	25	91	27%	Ripley
Westwood Baptist	3	12	25%	Butler
Clearwater	13	69	19%	Wayne

Percentage of May 2019 High School Graduates Enrolled in 19/Fall by High School

RECENT HIGH SCHOOL GRADUATES

OUT-OF-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

High School	# of 2019 Graduates Enrolled	# of 2019 Graduates	% of 2019 Graduates Enrolled	County
Risco	5	14	36%	New Madrid
Bernie	9	32	28%	Stoddard
Malden	13	49	27%	Dunklin
Puxico	15	60	25%	Stoddard
Campbell	8	37	22%	Dunklin
Dexter	24	113	21%	Stoddard
Clarkton	5	25	20%	Dunklin
Bunker	3	16	19%	Reynolds
Zalma	4	22	18%	Bollinger
Bell City	2	11	18%	Stoddard
Scott City	8	47	17%	Scott
Charleston	12	71	17%	Mississippi
Advance	5	30	17%	Stoddard
Southland	3	18	17%	Dunklin
Senath-Hornersville	8	49	16%	Dunklin
Chaffee	8	51	16%	Scott
Kennett	19	123	15%	Dunklin
Woodland	7	46	15%	Bollinger
Southern Reynolds	6	40	15%	Reynolds
Richland	3	20	15%	Stoddard
South Pemiscot	5	36	14%	Pemiscot
Cape Central	33	240	14%	Cape Girardeau
Lesterville	2	16	13%	Reynolds

Percentage of May 2019 High School Graduates Enrolled in 19/Fall by High School

RECENT HIGH SCHOOL GRADUATES

OUT-OF-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

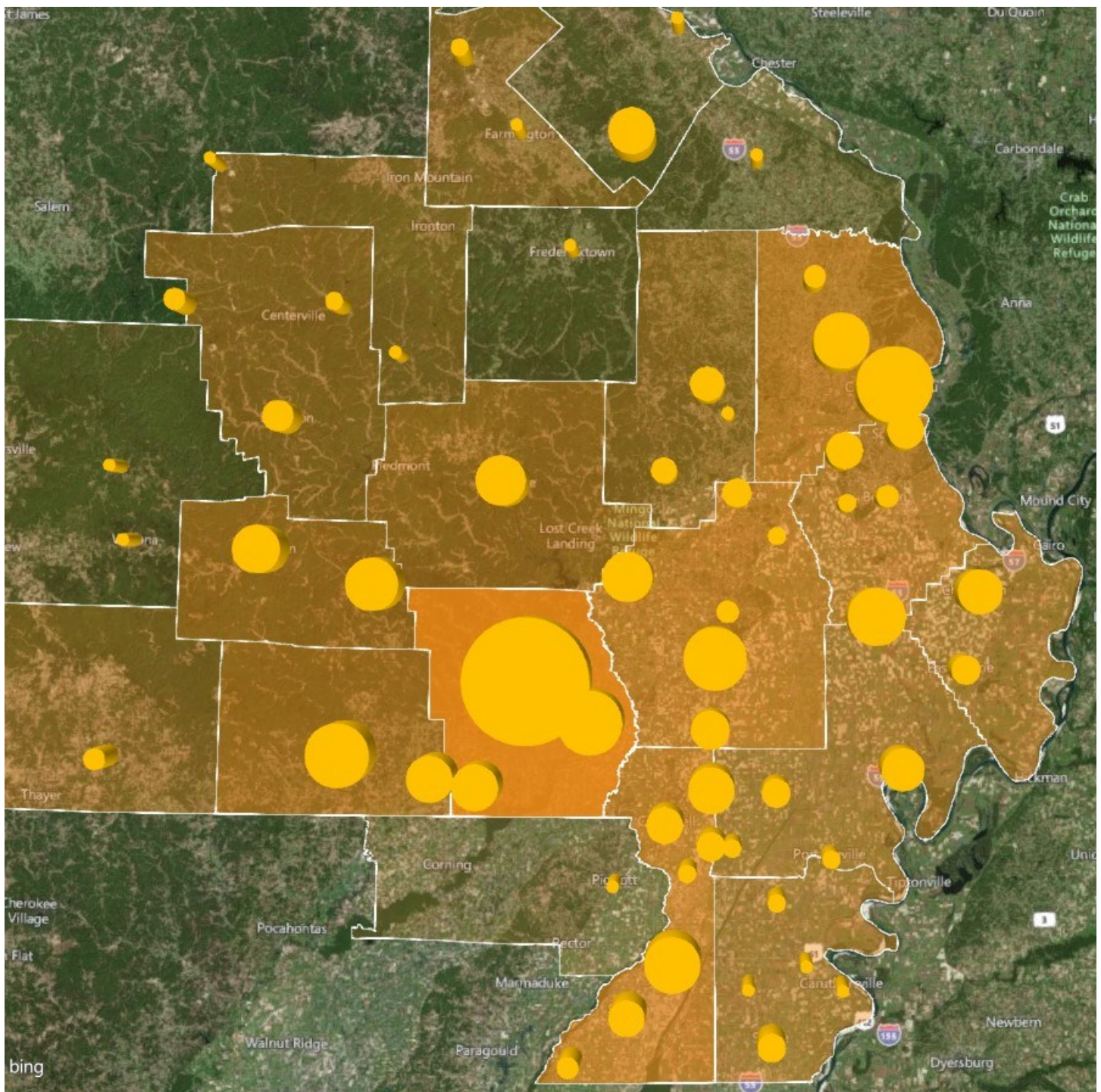
High School	# of 2019 Graduates Enrolled	# of 2019 Graduates	% of 2019 Graduates Enrolled	County
Gideon	2	16	13%	New Madrid
North Pemiscot	2	17	12%	Pemiscot
Couch	3	26	12%	Oregon
Sikeston	18	164	11%	Scott
New Madrid	11	101	11%	New Madrid
Oran	2	21	10%	Scott
Oak Ridge	3	32	9%	Cape Girardeau
Scott County Central	2	28	7%	Scott
East Prairie	5	74	7%	Mississippi
Holcomb	2	32	6%	Dunklin
Eminence	1	16	6%	Shannon
Bloomfield	3	50	6%	Stoddard
Delta C-7	1	19	5%	Pemiscot
South Iron	1	19	5%	Iron
Thomas W. Kelley	3	61	5%	Scott
Jackson	17	358	5%	Cape Girardeau
Portageville	2	46	4%	Pemiscot
Mansfield	2	53	4%	Wright
Iron County	1	29	3%	Iron
Winona	1	29	3%	Shannon
Saxony Lutheran	2	59	3%	Cape Girardeau
Hayti	1	36	3%	Pemiscot
Notre Dame	2	105	2%	Cape Girardeau

Percentage of May 2019 High School Graduates Enrolled in 19/Fall by High School

RECENT HIGH SCHOOL GRADUATES

2019 HIGH SCHOOL GRADUATES

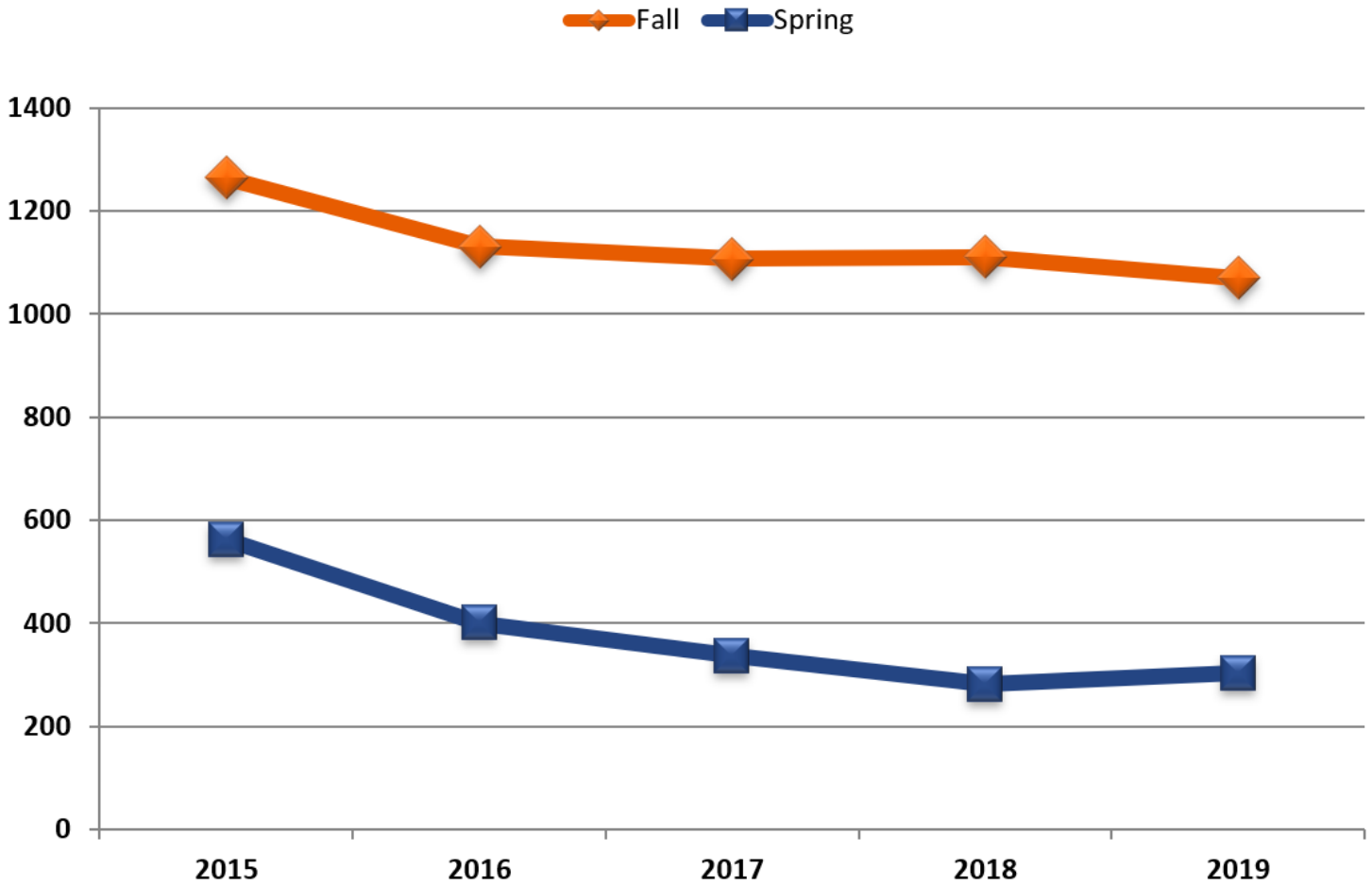
Enrollment by High School City & County



Map graph of May 2019 High School Graduates Enrolled in 19/Fall by High School

NEW STUDENTS

NUMBER OF NEW STUDENTS BY SEMESTER

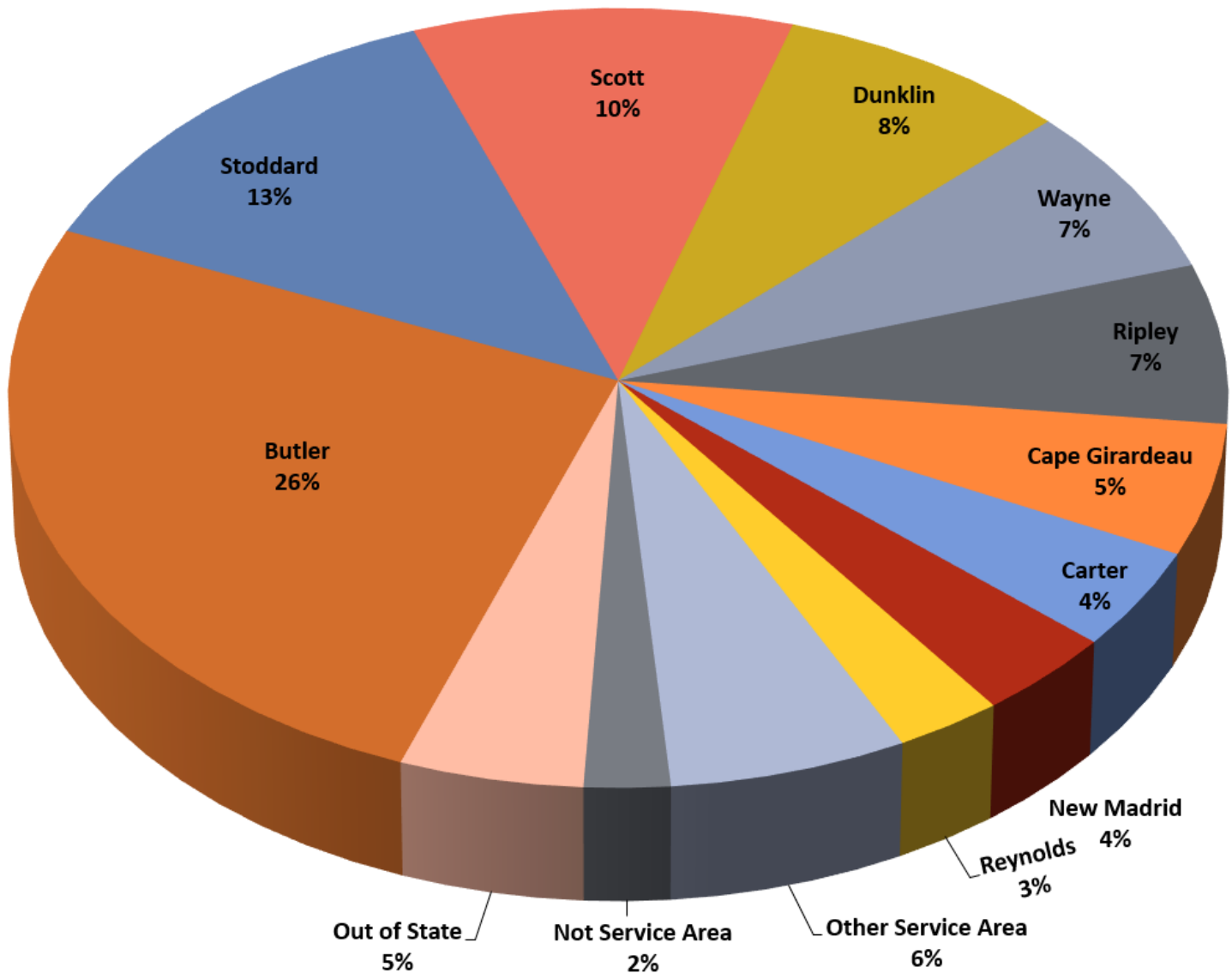


	2015	2016	2017	2018	2019
Fall	1264	1131	1107	1111	1070
Spring	563	401	337	282	303

The number of new students by semester does not include visiting students.

TOTAL STUDENT POPULATION

19/FALL STUDENTS BY COUNTY



County	Headcount
Butler	767
Stoddard	383
Scott	312
Dunklin	241
Wayne	213
Ripley	197
Cape Girardeau	161

County	Headcount
Carter	122
New Madrid	106
Reynolds	81
Other Service Area	180
Not Service Area	65
Out of State	139

TOTAL STUDENT POPULATION

STUDENT DEMOGRAPHICS

Gender

Gender	2015 Fall		2016 Fall		2017 Fall		2018 Fall		2019 Fall	
Female	2588	67.12%	2290	65.34%	2144	66.46%	2080	67.62%	2082	70.17%
Male	1268	32.88%	1215	34.66%	1082	33.54%	996	32.38%	885	29.83%
Total	3856	100.00%	3505	100.00%	3226	100.00%	3076	100.00%	2967	100.00%

Age

Age Group	2015 Fall		2016 Fall		2017 Fall		2018 Fall		2019 Fall	
<20	1489	38.62%	1407	40.14%	1466	45.44%	1383	44.96%	1379	46.48%
20-24	1009	26.17%	888	25.34%	808	25.05%	855	27.80%	809	27.27%
25-34	749	19.42%	692	19.74%	515	15.96%	478	15.54%	439	14.80%
35+	609	15.79%	518	14.78%	437	13.55%	360	11.70%	340	11.46%
Total	3856	100.00%	3505	100.00%	3226	100.00%	3076	100.00%	2967	100.00%
Average Age	25		25		24		23		23	

Ethnicity and Race

Ethnicity	2015 Fall		2016 Fall		2017 Fall		2018 Fall		2019 Fall	
American Indian/AK Native	29	0.75%	23	0.66%	17	0.53%	18	0.59%	15	0.51%
Asian	13	0.34%	17	0.49%	15	0.46%	13	0.42%	22	0.74%
Black	385	9.98%	333	9.50%	316	9.80%	273	8.88%	276	9.30%
Hawaiian/Pacific Islander	3	0.08%	3	0.09%	4	0.12%	6	0.20%	4	0.13%
Hispanic	61	1.58%	52	1.48%	63	1.95%	62	2.02%	67	2.26%
White	3263	84.62%	2893	82.54%	2573	79.76%	2414	78.48%	2282	76.91%
Non-Resident Alien	14	0.36%	10	0.29%	6	0.19%	8	0.26%	7	0.24%
Race/ethnicity unknown	88	2.28%	174	4.96%	232	7.19%	282	9.17%	294	9.91%
Total	3856	100.00%	3505	100.00%	3226	100.00%	3076	100.00%	2967	100.00%

TOTAL STUDENT POPULATION

HEADCOUNT—CREDIT HOURS—FTE

School Term	Headcount	Credit Hours	FTE	Unduplicated Headcount	Annual FTE
2019-2020					
19/Fall	2,967	30,330	2,022		
2018-2019					
18/Fall	3,076	31,433	2,096		
19/Winter	223	866			
19/Spring	2,692	27,458			
19/Summer	797	5,018			
Total		64,775		4025	2,159
2017-2018					
17/Fall	3,226	33,680	2,245		
18/Winter	245	922			
18/Spring	2,805	29,662			
18/Summer	945	5,960			
Total		70,224		4243	2,341
2016-2017					
16/Fall	3,505	36,893	2,460		
17/Winter	242	948			
17/Spring	3,071	31,858			
17/Summer	900	5,305			
Total		75,004		4568	2,500
2015-2016					
15/Fall	3,856	41,501	2,767		
16/Winter	281	1,034			
16/Spring	3,381	35,864			
16/Summer	963	5,592			
Total		83,991		5064	2,800

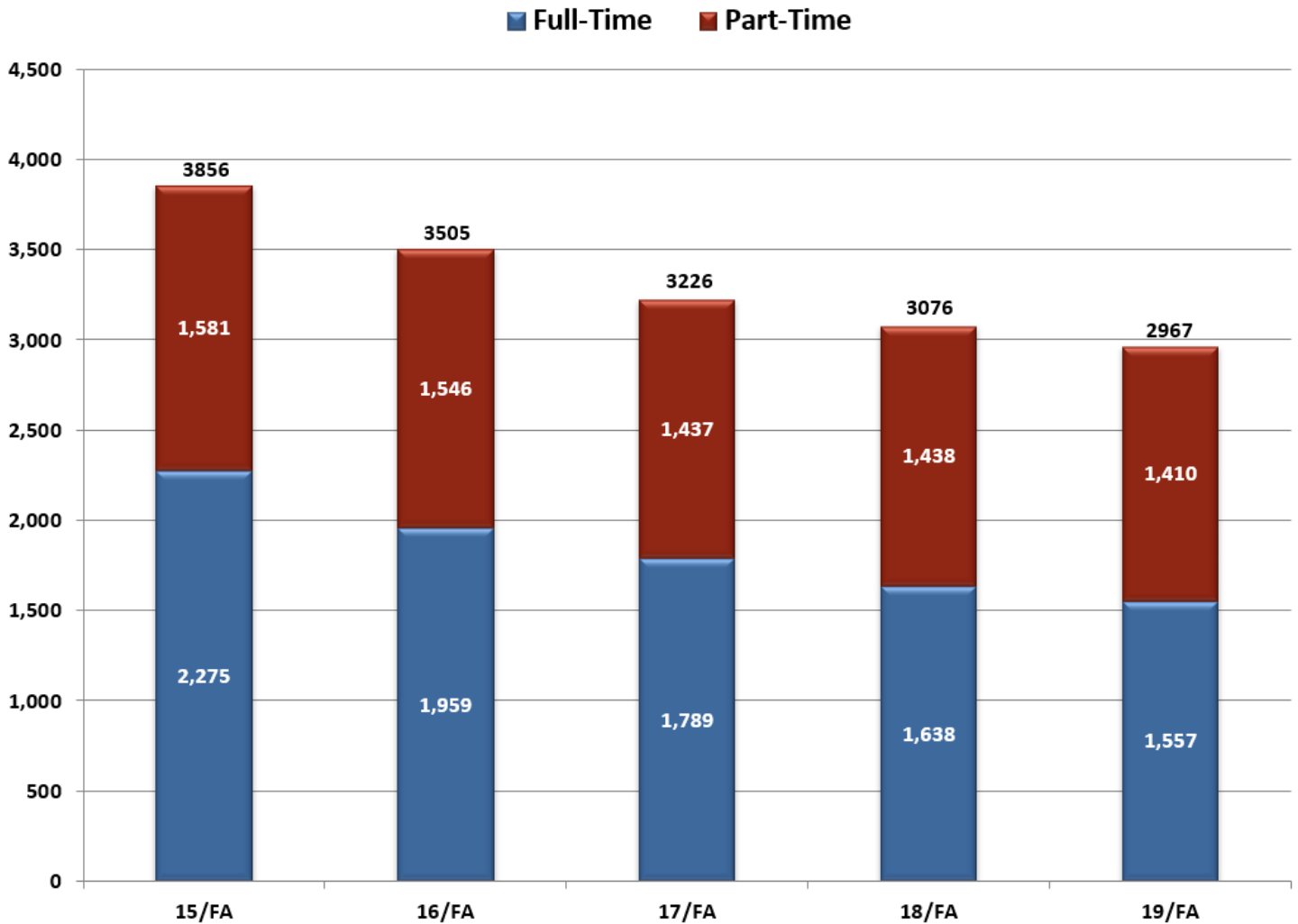
Fall FTE is derived by dividing the total term hours by 15.

Annual FTE is calculated as the total hours divided by 30.

Figures in this table differ from IPEDS and DHE Reporting in that these numbers include "auditing" students.

TOTAL STUDENT POPULATION

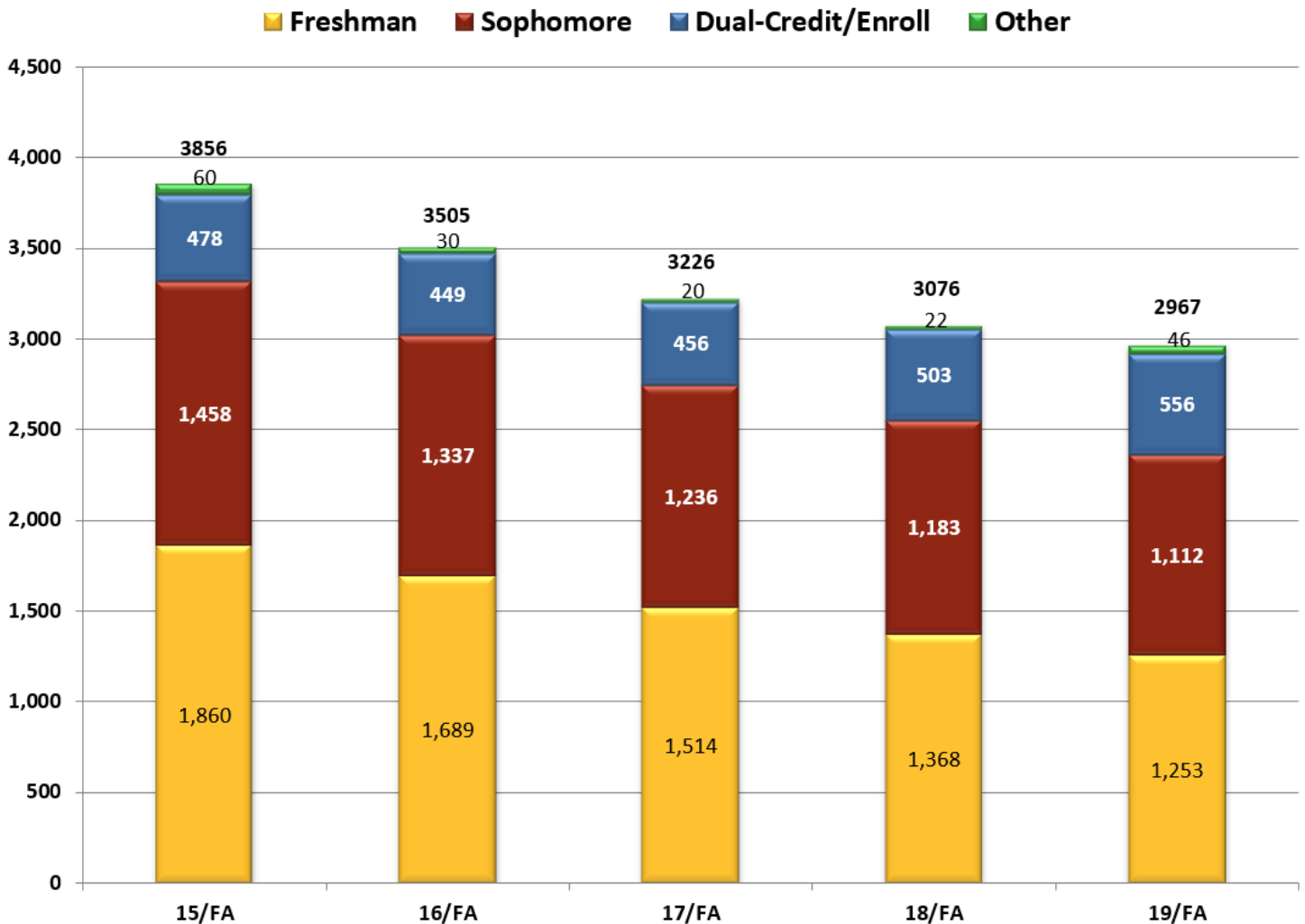
FALL ENROLLMENT STATUS



Term	Full-Time		Part-Time		Total Headcount
15/FA	2,275	59.00%	1,581	41.00%	3,856
16/FA	1,959	55.89%	1,546	44.11%	3,505
17/FA	1,789	55.46%	1,437	44.54%	3,226
18/FA	1,638	53.25%	1,438	46.75%	3,076
19/FA	1,557	52.48%	1,410	47.52%	2,967

TOTAL STUDENT POPULATION

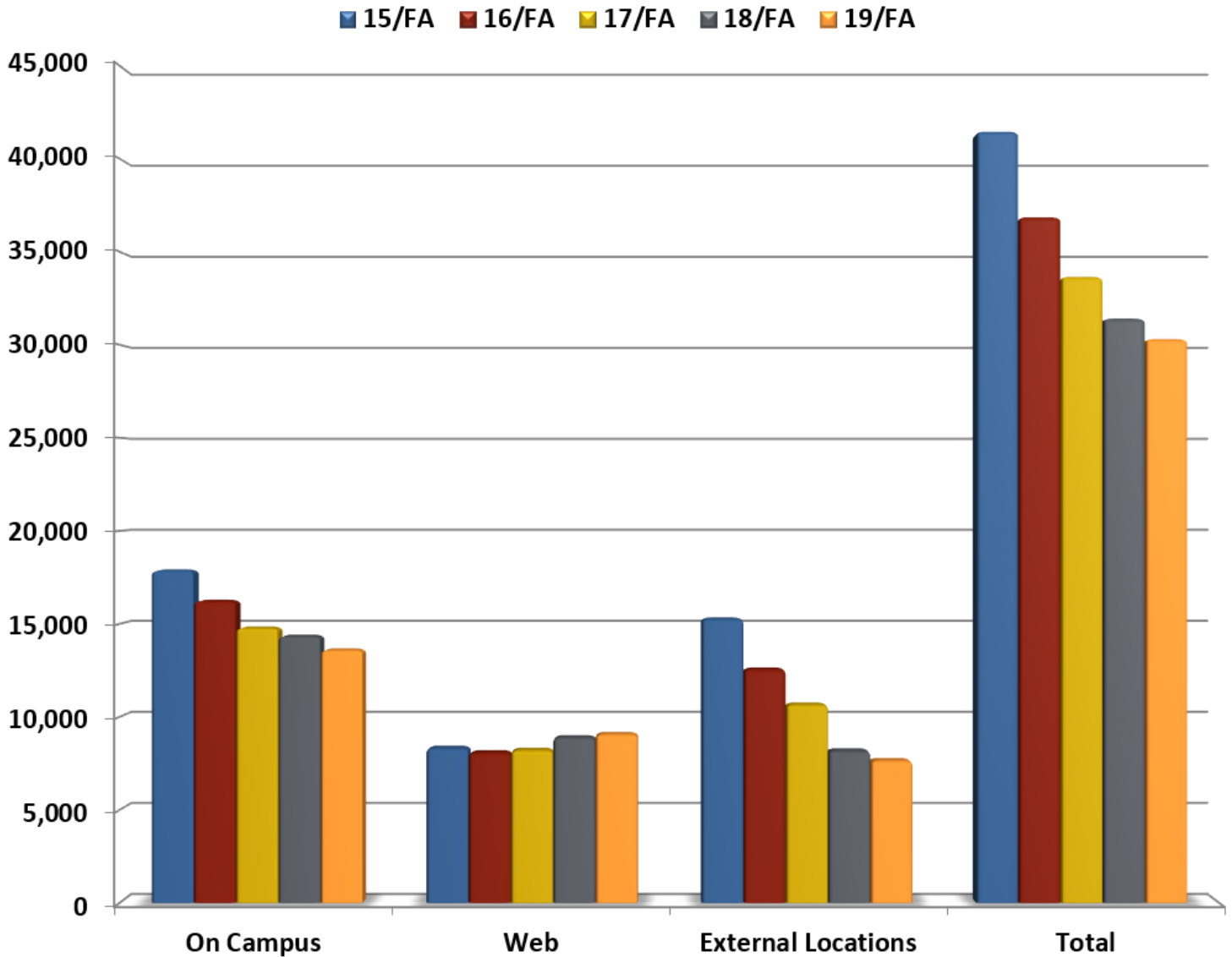
FALL CLASS LEVEL



Term	Freshman		Sophomore		Dual-Credit/ Dual-Enrolled		Other		Total Headcount
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
15/FA	1,860	48.24%	1,458	37.81%	478	12.40%	60	1.56%	3,856
16/FA	1,689	48.19%	1,337	38.15%	449	12.81%	30	0.86%	3,505
17/FA	1,514	46.93%	1,236	38.31%	456	14.14%	20	0.62%	3,226
18/FA	1,368	44.47%	1,183	38.46%	503	16.35%	22	0.72%	3,076
19/FA	1,253	42.23%	1,112	37.48%	556	18.74%	46	1.55%	2,967

FALL CREDIT HOURS

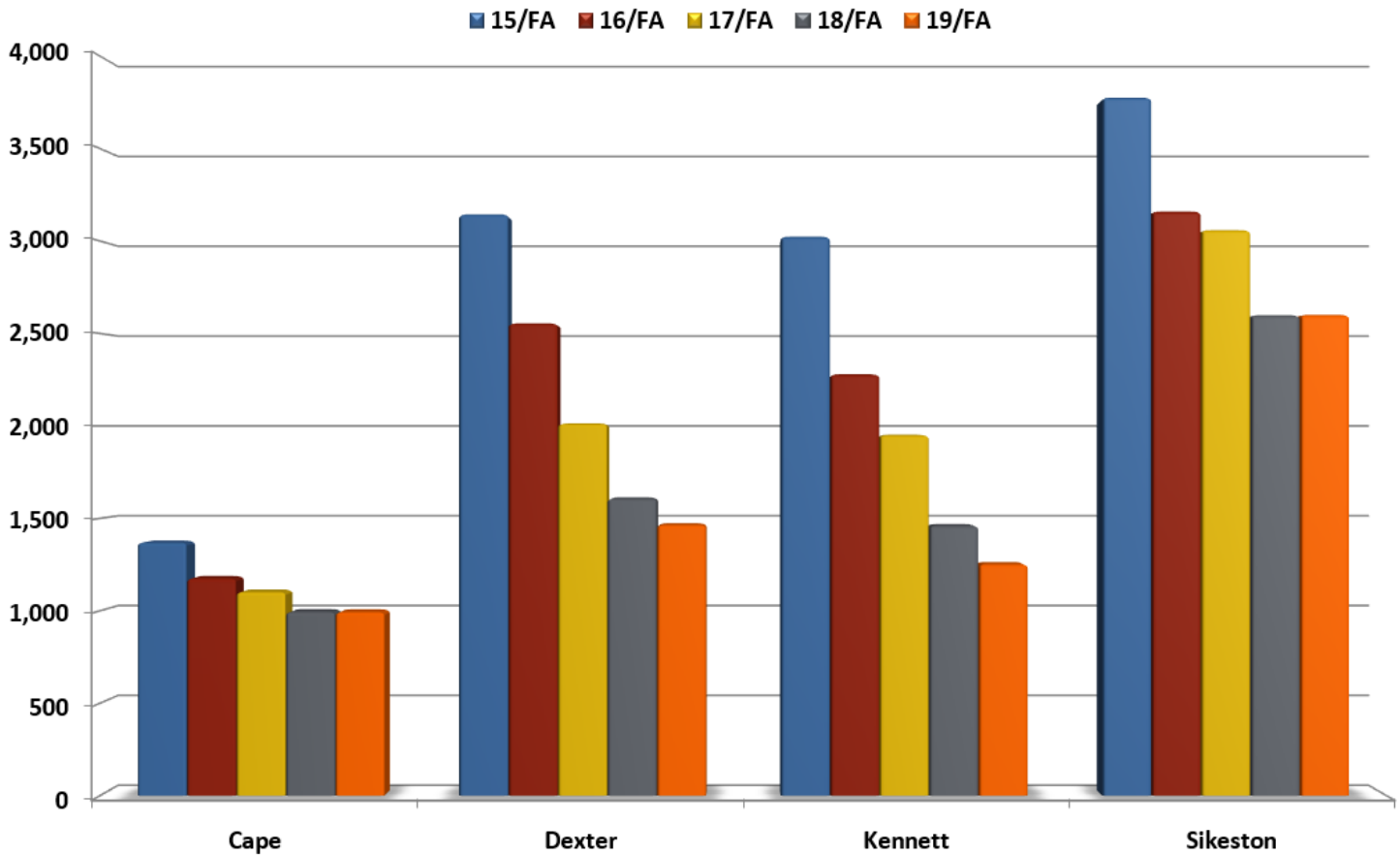
TOTAL CREDIT HOURS



Term	On Campus	Web	External Locations	Total
15/FA	17,888.0	8,329.0	15,284.0	41,501.0
16/FA	16,244.0	8,082.0	12,567.0	36,893.0
17/FA	14,796.0	8,217.0	10,667.0	33,680.0
18/FA	14,352.5	8,899.0	8,181.0	31,432.5
19/FA	13,603.0	9,072.0	7,655.0	30,330.0

FALL CREDIT HOURS

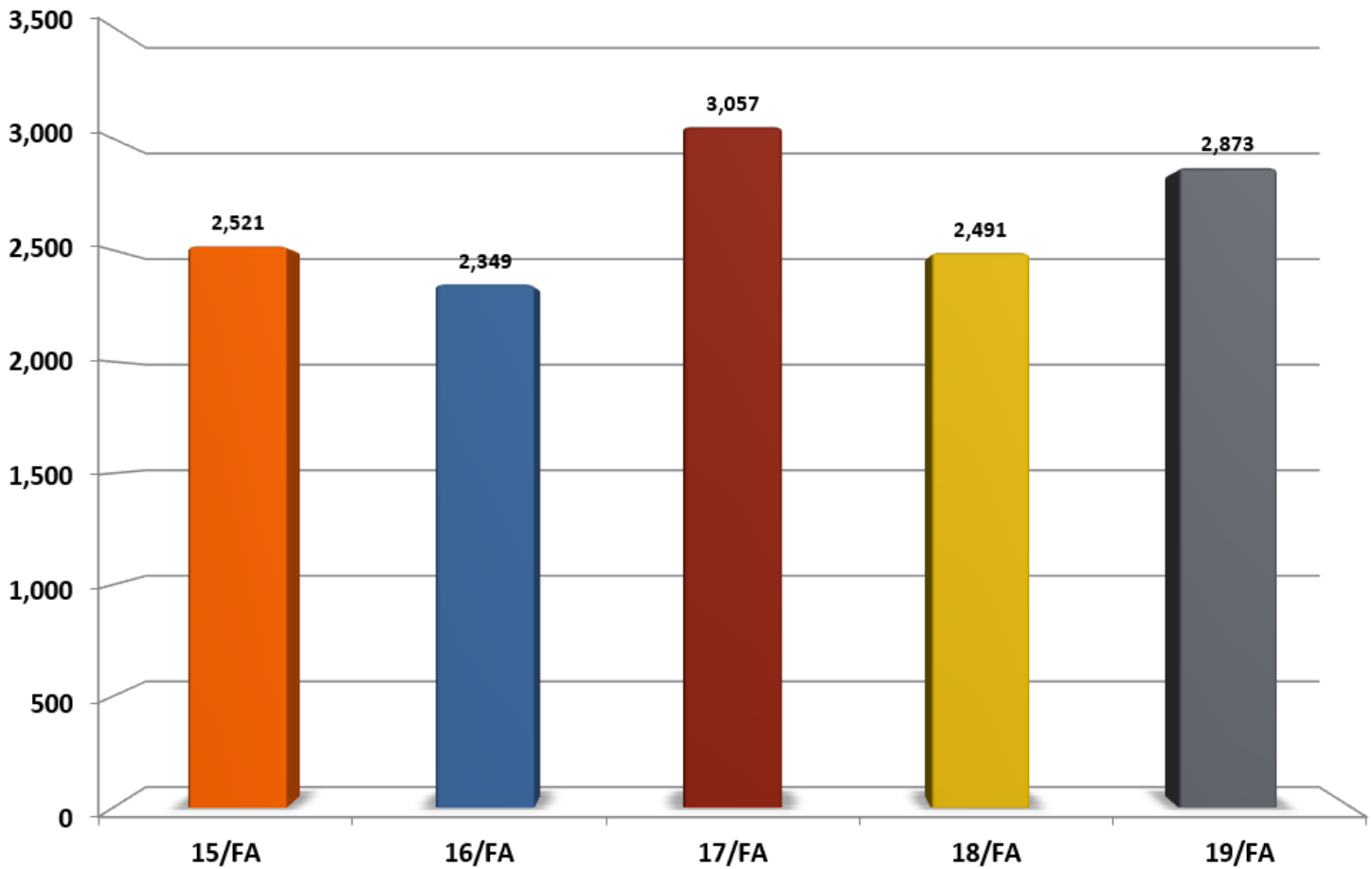
EXTERNAL LOCATIONS



Term	Cape	Dexter	Kennett	Sikeston
15/FA	1,372	3,148	3,027	3,780
16/FA	1,178	2,557	2,281	3,163
17/FA	1,104	2,014	1,952	3,062
18/FA	996	1,609	1,462	2,601
19/FA	995	1,467	1,254	2,603

FALL CREDIT HOURS

ITV COURSES

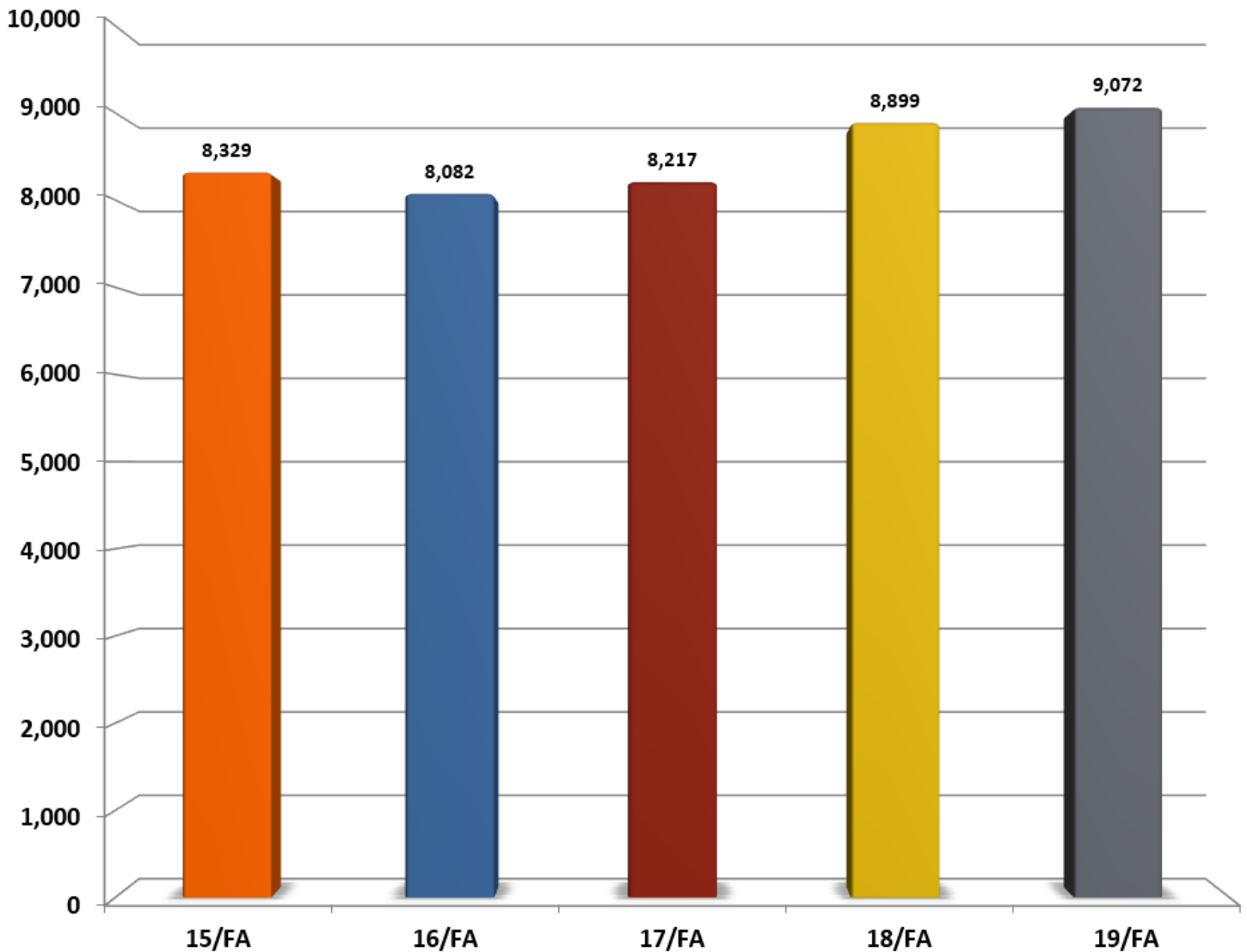


	15/FA	16/FA	17/FA	18/FA	19/FA
Credit Hours	2,521	2,349	3,057	2,491	2,873
Sections Offered*	145	142	196	163	186
Unique Sections	Not calculated	Not calculated	Not calculated	Not calculated	51

*Note that the number of Sections Offered includes cross-listed sections. It is not a total of unique primary sections.

FALL CREDIT HOURS

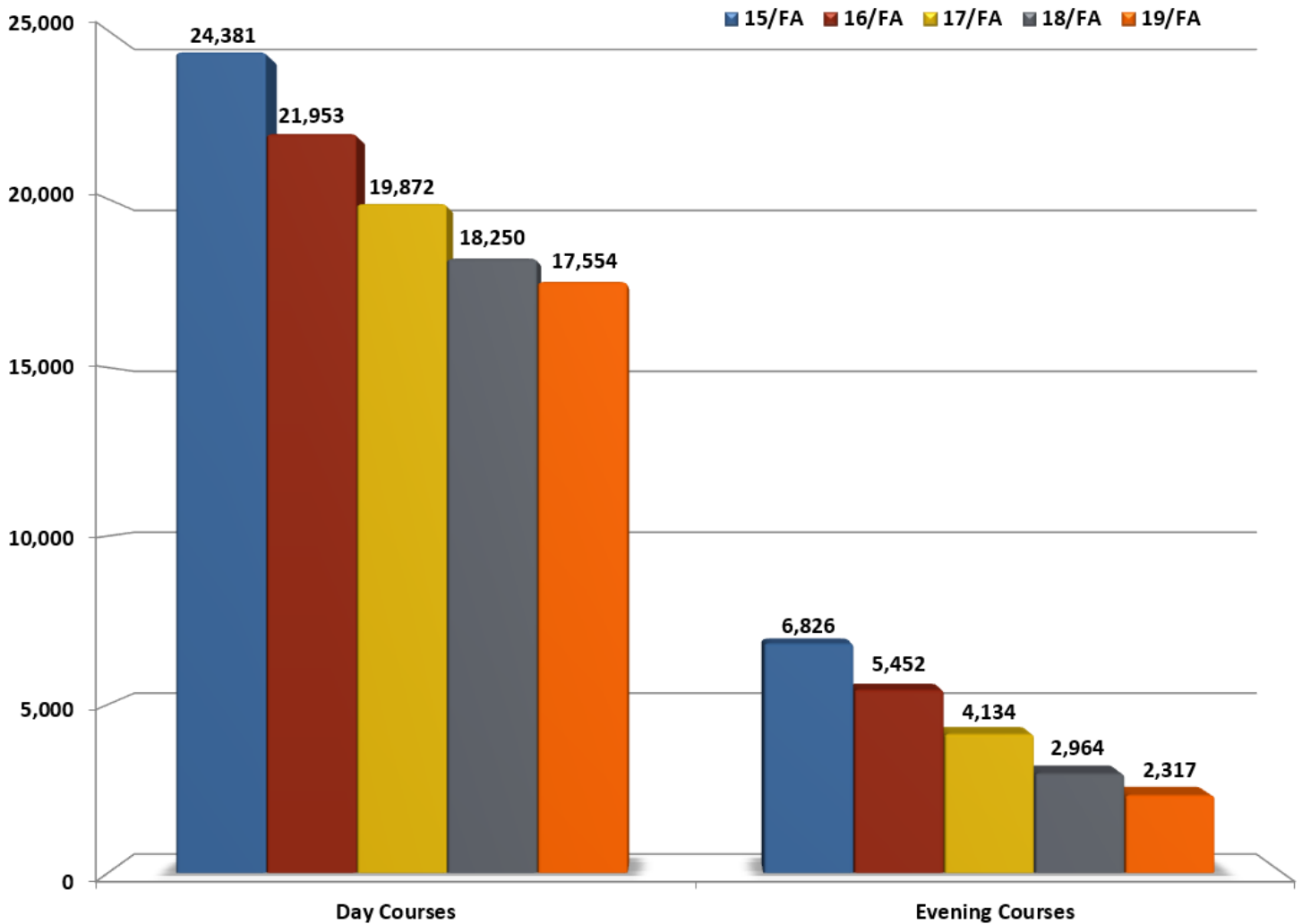
WEB COURSES



	15/FA	16/FA	17/FA	18/FA	19/FA
Credit Hours	8,329	8,082	8,217	8,899	9,072
Sections Offered	132	132	141	131	151

FALL CREDIT HOURS

DAY/EVENING COURSES

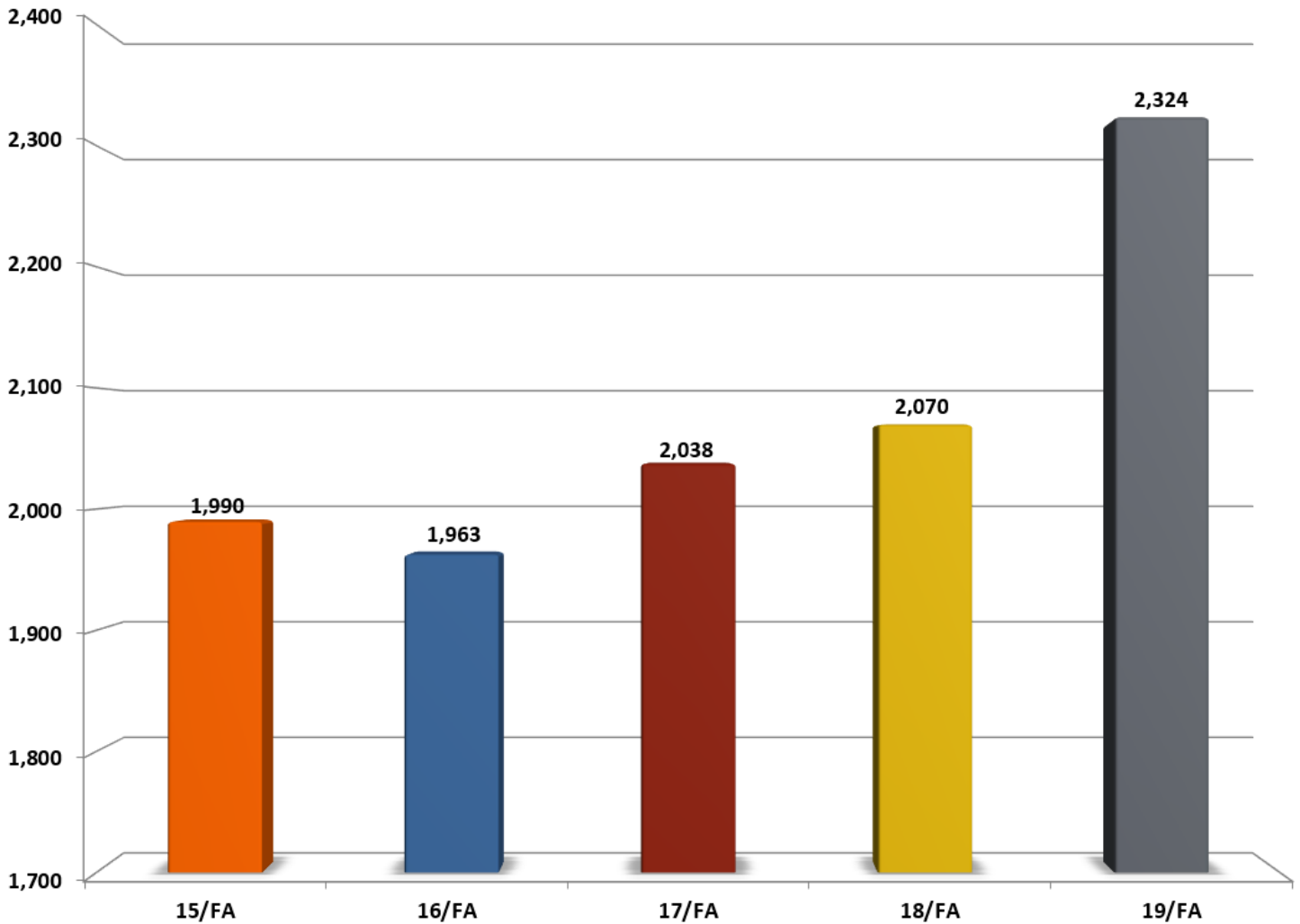


Credit Hours	15/FA	16/FA	17/FA	18/FA	19/FA
Day Courses	24,381	21,953	19,872	18,250	17,554
Evening Courses	6,826	5,452	4,134	2,964	2,317

Note that this data excludes Web & Dual Credit Courses

FALL CREDIT HOURS

DUAL CREDIT COURSES



	15/FA	16/FA	17/FA	18/FA	19/FA
Credit Hours	1,990	1,963	2,038	2,070	2,324

CENSUS COMPARISONS

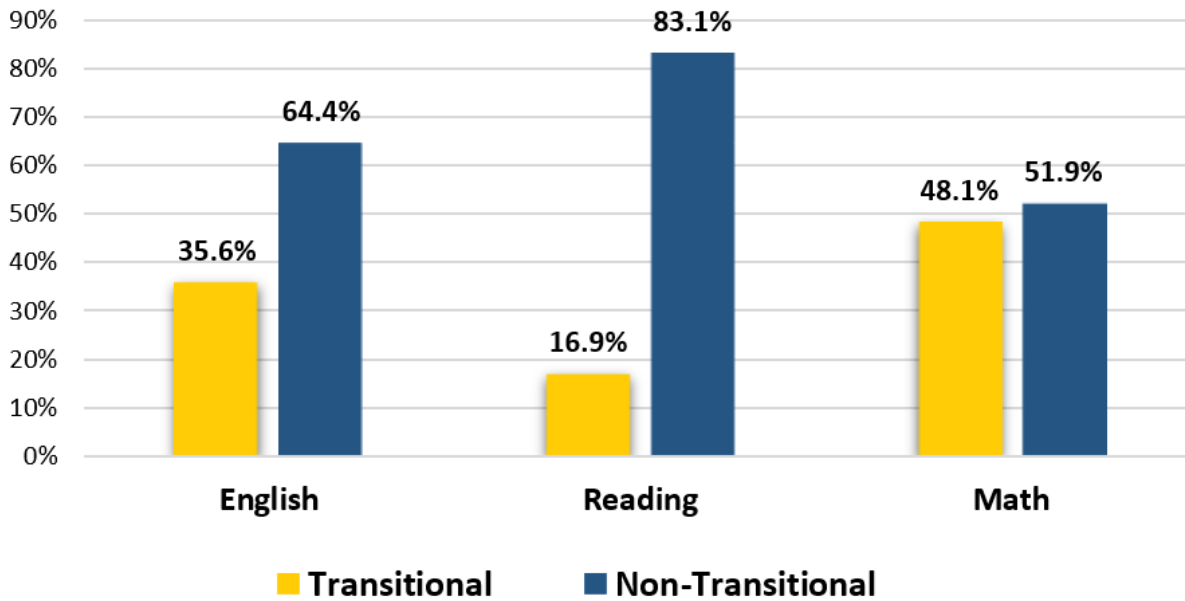
PERCENTAGE CHANGE IN CREDIT HOURS

	Percentage Change in Credit Hours 14/Fall to 15/Fall	Percentage Change in Credit Hours 15/Fall to 16/Fall	Percentage Change in Credit Hours 16/Fall to 17/Fall	Percentage Change in Credit Hours 17/Fall to 18/Fall	Percentage Change in Credit Hours 18/Fall to 19/Fall
<u>ON-CAMPUS</u>					
Regular On-Campus	-5.22%	-9.96%	-11.18%	-3.72%	-7.45%
ITV On-Campus	-30.16%	10.53%	38.26%	6.60%	21.68%
<u>TOTAL ON-CAMPUS</u>	-6.48%	-9.19%	-8.91%	-3.00%	-5.22%
<u>TOTAL WEB COURSES</u>	-3.80%	-2.97%	1.67%	8.30%	1.94%
<u>EXTERNAL LOCATIONS</u>					
<u>Out-of-District Locations</u>					
CCC Partnership	-5.83%	-14.14%	-6.28%	-9.78%	-0.10%
TRC-Dexter	-17.44%	-18.77%	-21.24%	-20.11%	-8.83%
TRC-Kennett	-4.72%	-24.64%	-14.42%	-25.10%	-14.23%
TRC-Malden	-19.83%	1.52%	-28.41%	-100.00%	0.00%
TRC-Portageville	-34.24%	61.54%	-57.14%	-60.68%	-60.87%
TRC-Sikeston	-9.00%	-16.32%	-3.19%	-15.06%	0.08%
Other Out-of-District	-10.93%	-23.07%	-22.37%	-29.46%	-9.89%
<u>In-District Locations</u>					
TRC-Doniphan	38.26%	-37.11%	-2.00%	-17.35%	-1.85%
TRC-Piedmont	-12.12%	-7.28%	20.25%	-47.77%	-6.58%
TRC-Van Buren	3.11%	3.61%	-68.02%	21.82%	-41.79%
Poplar Bluff High	2.76%	29.89%	-9.73%	14.71%	12.82%
Other In-District	-19.22%	-56.02%	20.55%	7.39%	-52.38%
<u>TOTAL EXTERNAL LOCATIONS</u>	-10.54%	-17.78%	-15.12%	-23.31%	-6.43%
<u>TOTAL REGISTERED</u>	-7.51%	-11.10%	-8.71%	-6.67%	-3.51%

PLACEMENT SCORES

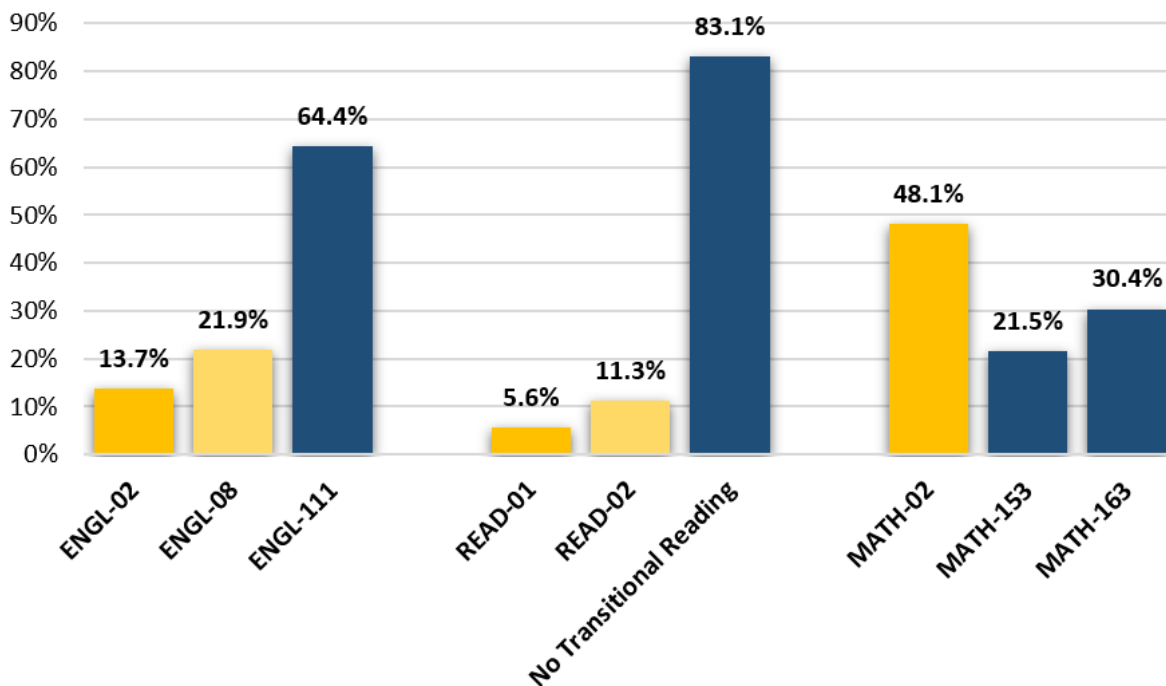
19/FALL FIRST-TIME STUDENTS

Placement by Subject



These numbers do not include Transfer, Visiting, or Unclassified Students

Placement by Level



60.5% of First-Time Students Required at Least One Transitional Course.

STUDENTS BY DEGREE

19/FALL SUMMARY

TRANSFER	1879
Associate of Arts	905
Associate of Science	725
Associate of Arts in Teaching	249
CAREER	566
Associate of Applied Science	566

STUDENTS BY TRANSFER PATHWAY

19/FALL

Associate of Arts		
Pathway	Degree Type	Students
Agriculture	AA	26
Art	AA	23
Biology	AA	19
Business Administration	AA	141
Chemistry	AA	1
Communication	AA	10
Elementary Education	AA	14
English	AA	14
Forensic Science	AA	7
General Education (group total)		449
General Education	AA	325
General Education for Partnership	AA	124
History	AA	6
Mathematics	AA	3
Music	AA	21
Political Science	AA	3
Pre-Engineering	AA	1
Pre-Journalism	AA	3
Pre-Law	AA	13
Pre-Sports Medicine	AA	10
Psychology	AA	68
Religious Studies	AA	3
Secondary Education	AA	7
Social Work (group total)		58
Social Work for HLG	AA	22
Social Work for Southeast	AA	33
Social Work for Univ Missouri	AA	3
Sociology	AA	2
Spanish	AA	3
TOTAL ASSOCIATE OF ARTS		905

STUDENTS BY TRANSFER PATHWAY

19/FALL

Associate of Science		
Pathway	Degree Type	Students
Administration of Justice	AS	23
Environmental Health	AS	1
Forestry	AS	20
Health Sciences	AS	625
Pre-Engineering	AS	22
Pre-Health Medicine	AS	22
Pre-Optometry	AS	1
Pre-Pharmacy	AS	11
TOTAL ASSOCIATE OF SCIENCE		725

Associate of Arts in Teaching		
Pathway	Degree Type	Students
Elementary Education	AAT	172
Middle School Education	AAT	20
Music Education Instrumental	AAT	3
Music Education Vocal	AAT	5
Secondary Education	AAT	49
TOTAL ASSOCIATE OF ARTS IN TEACHING		249

STUDENTS BY CAREER PROGRAM

19/FALL

Associate of Applied Science		
Program	Degree Type	Students
Accounting Technology	AAS	23
Agribusiness	AAS	21
Behavioral Health Support	AAS	15
Business Management	AAS	66
Career & Technical Studies (group total)		13
Career and Technical Studies - Agriculture	AAS	1
Career and Technical Studies - Business Management	AAS	2
Career and Technical Studies - Const Mgmt Civil Appl	AAS	2
Career and Technical Studies - IT Specialist	AAS	6
Career and Technical Studies - Processes and Controls	AAS	1
Career and Technical Studies - Welding	AAS	1
Construction Engineering Technology	AAS	8
Criminal Justice (group total)		42
Criminal Justice - Corrections Option	AAS	11
Criminal Justice - Law Enforcement Option	AAS	30
Criminal Justice - P.O.S.T. Academy Option	AAS	1
Early Childhood Development	AAS	40
Environmental Health & Safety Technology	AAS	4
Fire Science	AAS	3
Forestry Technology (group total)		16
Forestry Technology - Geographical Information Systems	AAS	6
Forestry Technology - Surveying	AAS	10
Industrial Technology - Welding Option	AAS	1
Information Systems Technology (group total)		38
Information Systems Tech - Medical Billing & Coding Opt	AAS	4
Information Systems Technology - Medical Option	AAS	1
Information Tech Specialist	AAS	33
Medical Billing & Coding	AAS	27
Medical Laboratory Technology	AAS	5
Nursing	AAS	117
Nursing LPN/RN Bridge	AAS	40
Occupational Therapy Assist	AAS	10
Office Administration	AAS	17
Paramedic	AAS	32
Paraprofessional Educator	AAS	8
Processes and Controls Engineering Tech	AAS	11
Welding Engineering Technology	AAS	9
TOTAL ASSOCIATE OF APPLIED SCIENCE		566

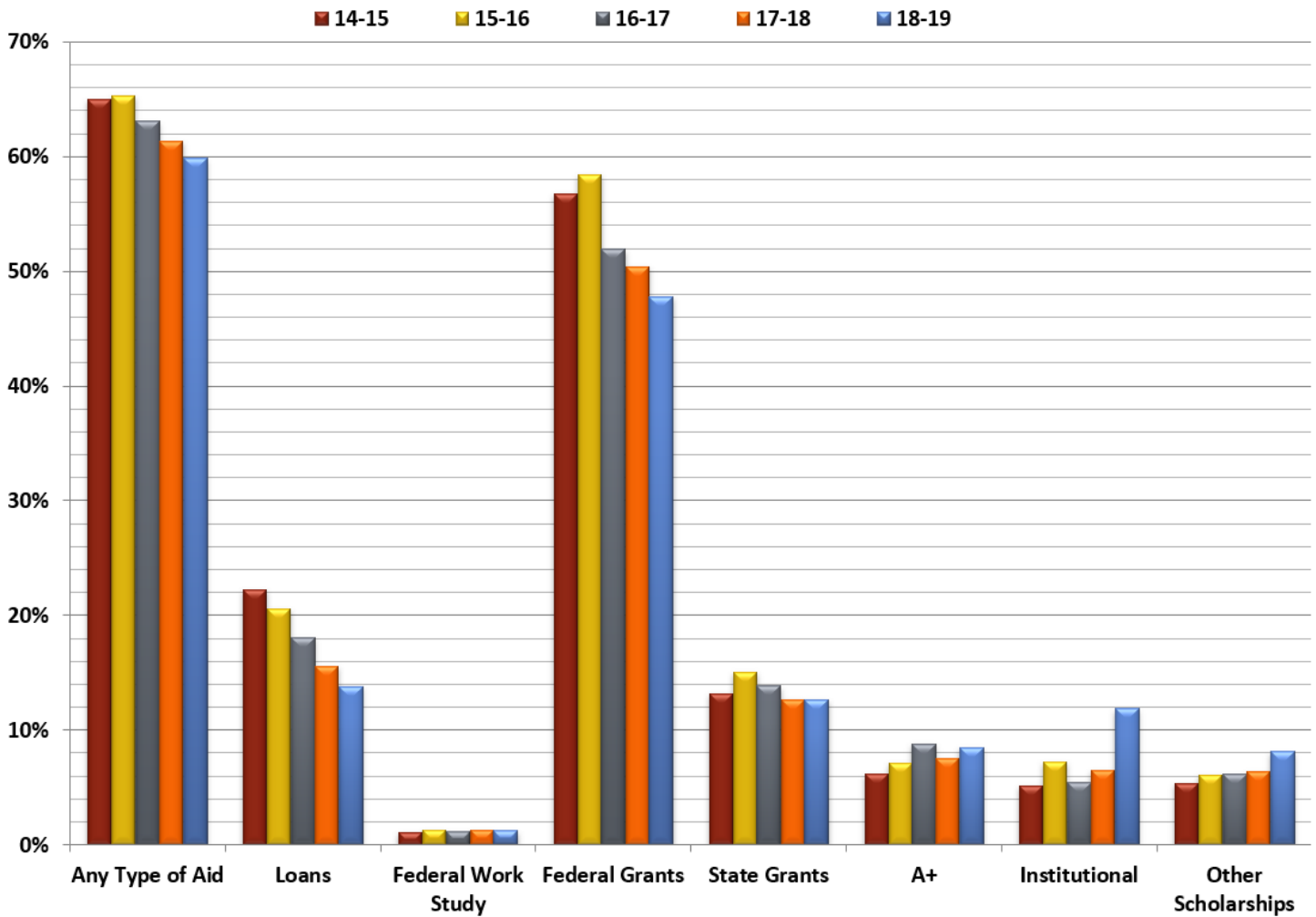
STUDENTS BY CERTIFICATE PROGRAM

19/FALL

Certificate		
Name	Certificate Type	Students
Accounting Certificate	Short-Term Certificate	1
Accounting One-Year Certificate	One-Year Certificate	27
Civil Engineering Technician One-Year Certificate	One-Year Certificate	8
Construction Mangement Specialist One-Year Certificate	One-Year Certificate	9
Criminal Justice P.O.S.T. Academy	One-Year Certificate	1
Criminal Justice/Police Science Certificate	Short-Term Certificate	44
Early Childhood Development Short-Term Certificate	Short-Term Certificate	39
Electrical Process Technician One-Year Certificate	One-Year Certificate	12
Electrical Technician Certificate	Short-Term Certificate	11
Emergency Medical Services	Short-Term Certificate	28
Environmental Health & Safety Technology Certificate	One-Year Certificate	4
Environmental Technology Certificate (18 Hours)	Short-Term Certificate	3
Fire Science One-Year Certificate	One-Year Certificate	5
General Education 42-Hour Block Certificate	One-Year Certificate	955
Green Diesel One-Year Certificate	One-Year Certificate	8
Green Diesel Short-Term Certificate	Short-Term Certificate	8
Hospitality and Tourism One-Year Certificate	One-Year Certificate	54
Industrial Technician Certificate	Short-Term Certificate	11
Information Technology Specialist One-Year Certificate	One-Year Certificate	36
Maintenance Welding Certificate	One-Year Certificate	10
Management and Supervision One-Year Certificate	One-Year Certificate	68
Marketing and Merchandising One-Year Certificate	One-Year Certificate	65
Medical Billing & Coding Certificate	Short-Term Certificate	4
Medical Billing & Coding One-Year Certificate	One-Year Certificate	33
Occupational Safety & Health Certificate	Short-Term Certificate	3
Office Assistant Certificate	One-Year Certificate	19
Paramedic One-Year Certificate	One-Year Certificate	33
Practical Nurse One-Year Certificate	One-Year Certificate	20
Pre-Dental Hygiene Certificate	One-Year Certificate	11
Pre-Medical Laboratory Technology	One-Year Certificate	11
Pre-Medicine Certificate	One-Year Certificate	37
Pre-Nursing Certificate	One-Year Certificate	67
Pre-Occupational Therapy Assistant One-Yr Certificate	One-Year Certificate	40
Pre-Physical Therapy Assistant One-Yr Certificate	One-Year Certificate	14
Sales One-Year Certificate	One-Year Certificate	65
Surveying Certificate	Short-Term Certificate	7
Technical Graphics Specialist One-Year Cert	One-Year Certificate	2
Welding Fabrication Specialist	One-Year Certificate	15
TOTAL CERTIFICATES		1788

FINANCIAL AID AWARDED

PERCENTAGE OF ALL STUDENTS RECEIVING AID



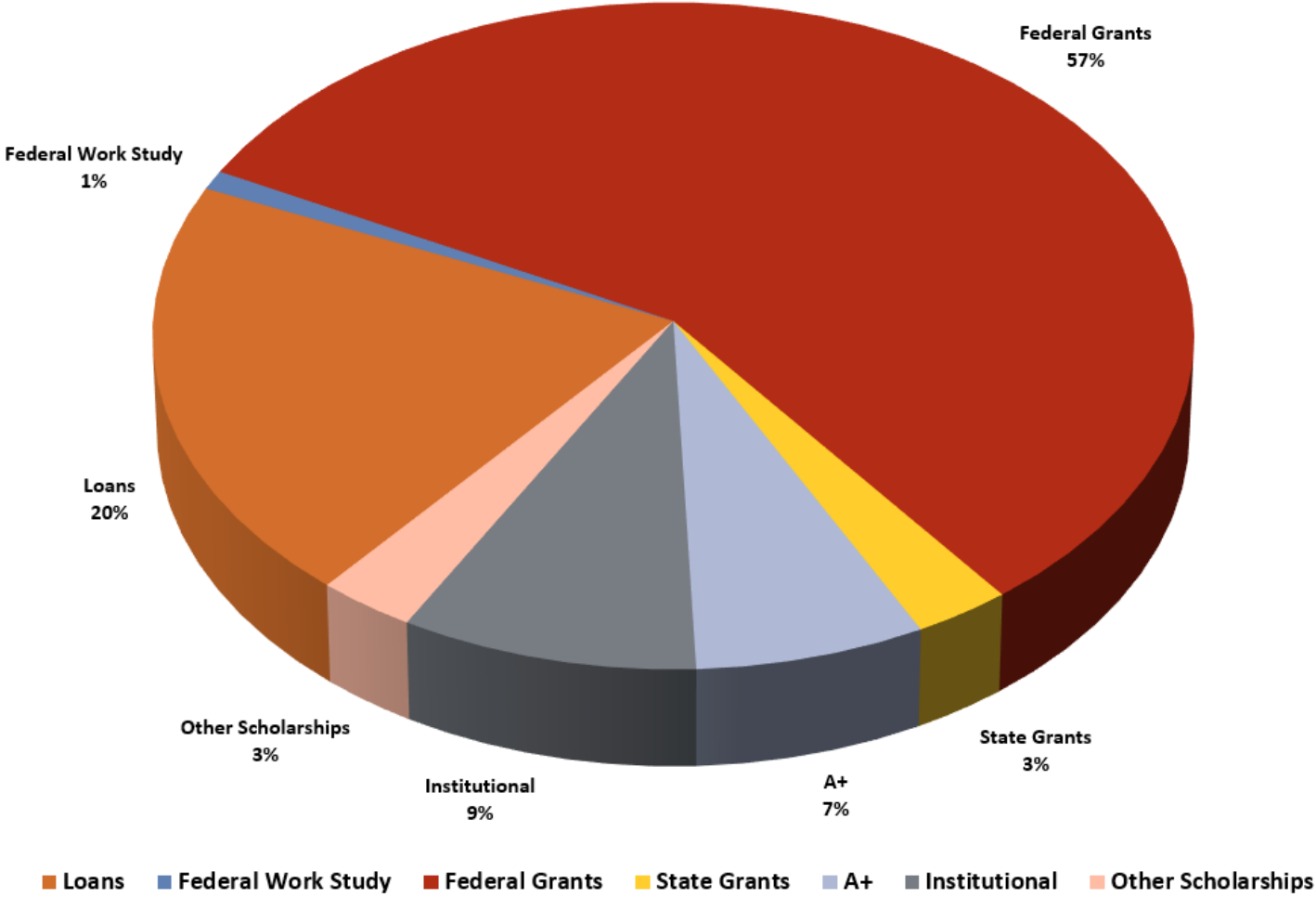
% of total unduplicated headcount that receive aid:

Aid Year	Any Type of Aid	Loans	Federal Work Study	Federal Grants	State Grants	A+	Institutional	Other Scholarships	All Federal Aid
14-15	65.0%	22.3%	1.2%	56.8%	13.2%	6.3%	5.2%	5.4%	58.7%
15-16	65.4%	20.7%	1.3%	58.4%	15.1%	7.2%	7.3%	6.1%	58.4%
16-17	63.1%	18.1%	1.2%	51.9%	13.9%	8.8%	5.5%	6.2%	55.4%
17-18	61.4%	15.6%	1.4%	50.4%	12.7%	7.6%	6.6%	6.5%	53.3%
18-19	59.8%	13.8%	1.2%	47.8%	12.7%	8.5%	11.9%	8.1%	51.2%

FINANCIAL AID AWARDED

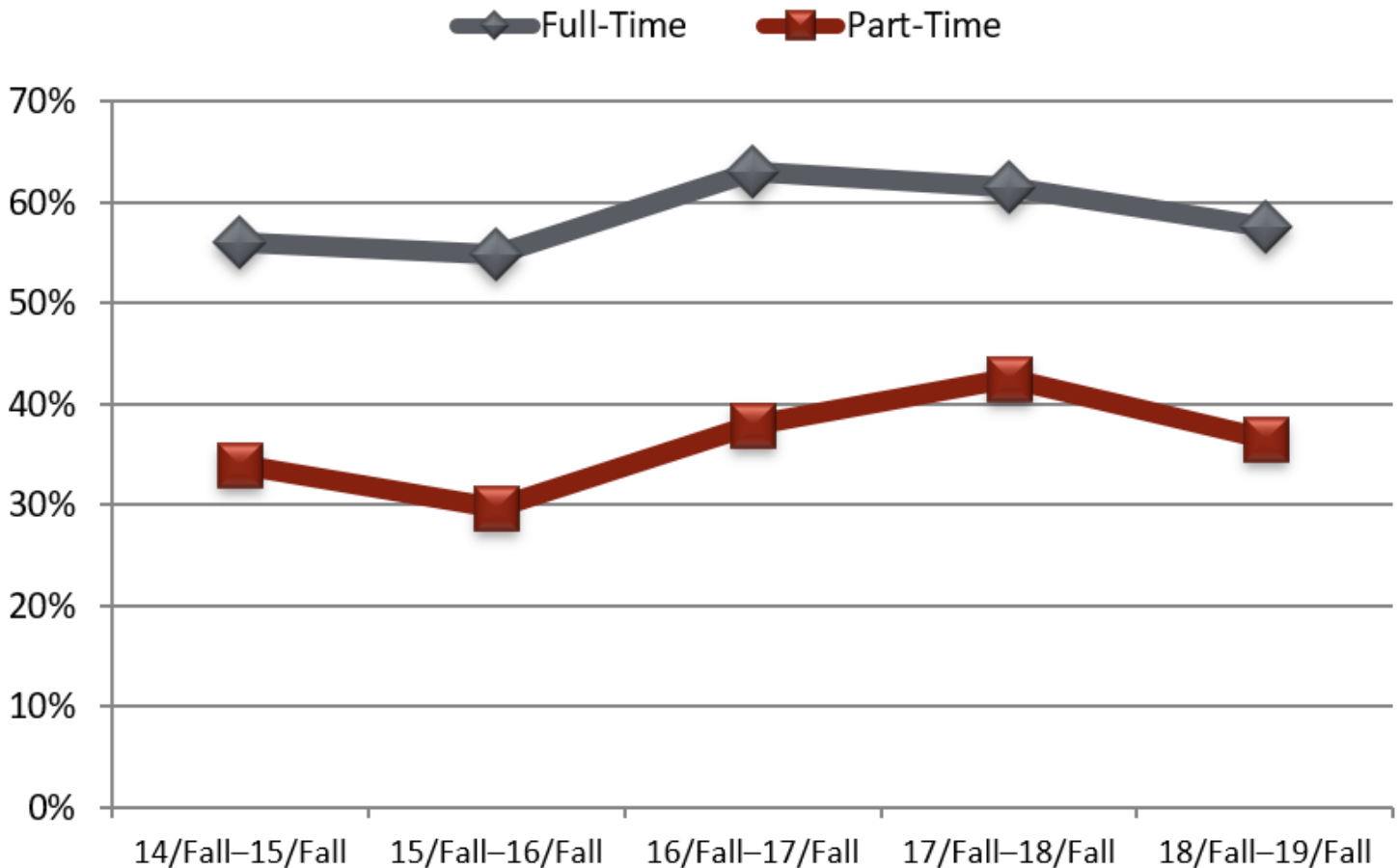
PERCENTAGE OF TOTAL DOLLARS AWARDED

2018-2019



RETENTION RATES

FIRST –TIME STUDENT COHORT*

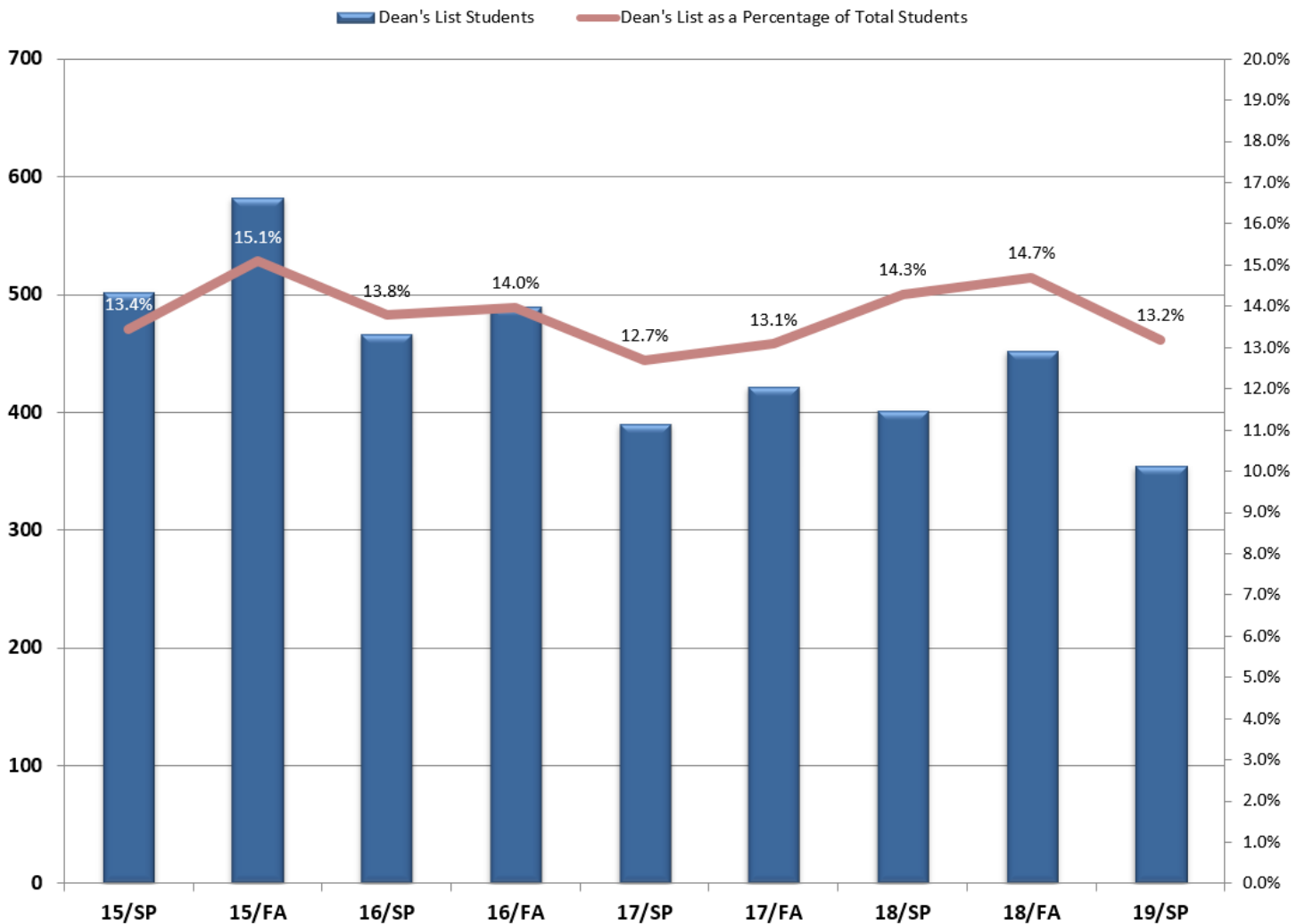


	Full-Time	Part-Time
14/Fall-15/Fall	56%	34%
15/Fall-16/Fall	55%	30%
16/Fall-17/Fall	63%	38%
17/Fall-18/Fall	62%	43%
18/Fall-19/Fall	58%	36%

*Cohort defined by IPEDS
 Only first-time students are included. Transfer students are not included.

STUDENT ACHIEVEMENT

DEAN'S LIST*

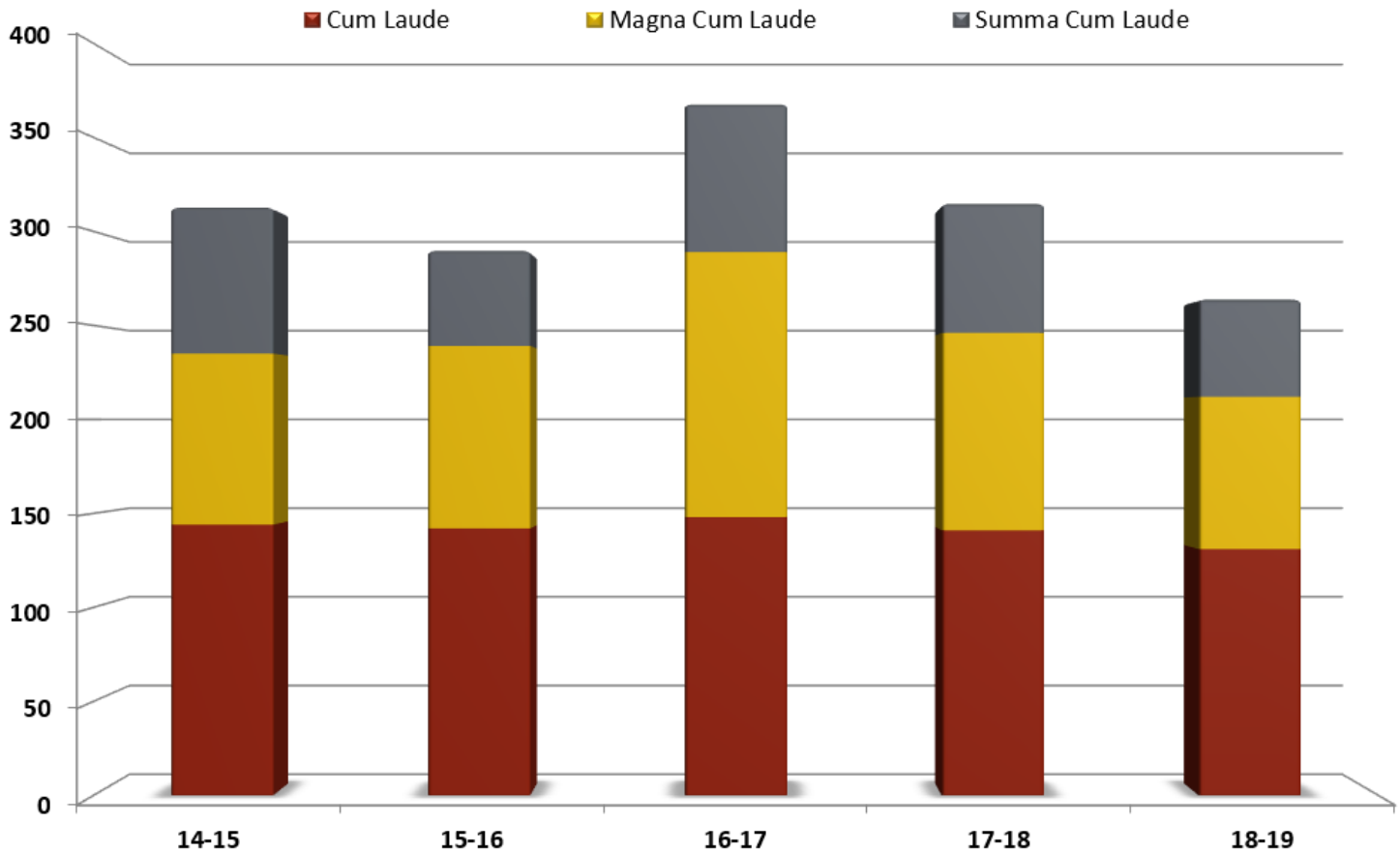


	15/SP	15/FA	16/SP	16/FA	17/SP	17/FA	18/SP	18/FA	19/SP
Dean's List	502	582	466	490	390	422	401	452	355
As a % of all Students	13.4%	15.1%	13.8%	14.0%	12.7%	13.1%	14.3%	14.7%	13.2%

*Students must be enrolled in 12 or more hours and earn a GPA of 3.5 or better.

STUDENT ACHIEVEMENT

GRADUATES WITH HONORS



	14-15	15-16	16-17	17-18	18-19
Cum Laude	144	142	148	141	131
Magna Cum Laude	91	97	141	105	81
Summa Cum Laude	78	51	79	69	52

Cum Laude—Cumulative GPA 3.5 - 3.69
Magna Cum Laude—Cumulative GPA 3.7 - 3.89
Summa Cum Laude—Cumulative GPA 3.9 - 4.0

DEGREES/CERTIFICATES CONFERRED

2018-2019

Degree Type	14-15	15-16	16-17	17-18	18-19	5-Year Average
Short-Term Certificates	106	80	101	112	80	96
1-to 2-Year Certificates	492	407	499	424	378	440
2-Year Certificates	2	2	1	1	1	1
Associate of Arts	259	263	234	199	190	229
Associate of Arts in Teaching	54	55	48	44	35	47
Associate of Science	6	9	26	79	58	36
Associate of Applied Science	171	178	184	163	166	172
Total Credentials	1090	994	1093	1022	908	1021
Unduplicated Headcount	667	574	606	573	511	586

DEGREES/CERTIFICATES CONFERRED

2018-2019

Associate of Arts		
ASSOCIATE OF ARTS	AA	190

Associate of Arts in Teaching		
Pathway	Degree Type	Students
Secondary Education	AAT	6
Elementary Education	AAT	26
Middle School Education	AAT	3
TOTAL ASSOCIATE OF ARTS IN TEACHING		35

Associate of Science		
Pathway	Degree Type	Students
Administration of Justice	AS	1
Forestry	AS	3
Health Sciences	AS	51
Pre-Pharmacy	AS	2
Pre-Health Medicine	AS	1
TOTAL ASSOCIATE OF SCIENCE		58

DEGREES/CERTIFICATES CONFERRED

2018-2019

Associate of Applied Science		
Program	Degree Type	Students
Accounting Technology	AAS	3
Agriculture (group total)		6
Agribusiness	AAS	5
Agritechnology	AAS	1
Business Management	AAS	13
Criminal Justice (group total)		13
Criminal Justice - Law Enforcement Option	AAS	7
Criminal Justice - Corrections Option	AAS	4
Criminal Justice - P.O.S.T. Academy Option	AAS	2
Career and Technical Studies (group total)		11
Career and Technical Studies - Business Management	AAS	3
Career and Technical Studies - IT Specialist	AAS	4
Career and Technical Studies - Processes and Controls	AAS	1
Career and Technical Studies - Welding	AAS	3
Diversified Technology - Culinary Arts Option	AAS	1
Early Childhood Development	AAS	13
Construction Engineering Technology	AAS	3
Processes and Controls Engineering Tech	AAS	5
Welding Engineering Technology	AAS	1
Environmental Health & Safety Technology	AAS	4
Fire Science	AAS	2
Forestry Technology (group total)		2
Forestry Technology - Geographical Information Systems	AAS	1
Forestry Technology - Surveying	AAS	1
Industrial Technology (group total)		2
Industrial Technology - Drafting Technology Option	AAS	1
Industrial Technology - Welding Option	AAS	1
Information Systems Technology (group total)		11
Information Systems Tech - Medical Billing & Coding Opt.	AAS	6
Information Tech Specialist	AAS	5
Nursing (group total)		62
Nursing	AAS	34
Nursing LPN/RN Bridge	AAS	28
Office Administration	AAS	4
Occupational Therapy Assist	AAS	9
Paraprofessional Educator	AAS	1
TOTAL ASSOCIATE OF APPLIED SCIENCE		166

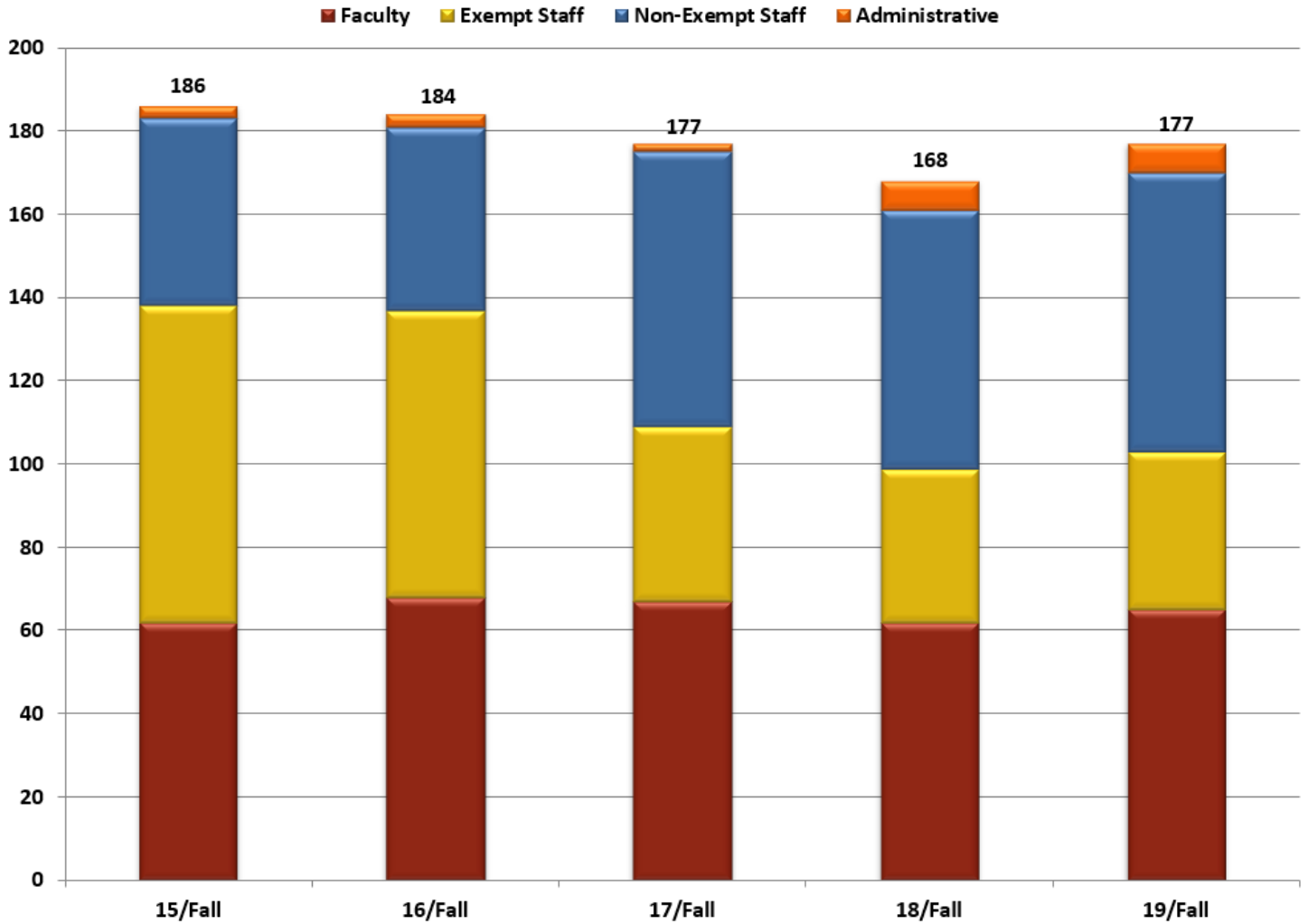
DEGREES/CERTIFICATES CONFERRED

2018-2019

Certificate		
Name	Certificate Type	Students
General Academic Studies Certificate - 2-Year	Certificate	1
Accounting One-Year Certificate	One-Year Certificate	2
Civil Engineering Technician One-Year Certificate	One-Year Certificate	2
Construction Mangement Specialist One-Year Certificate	One-Year Certificate	2
Electrical Process Technician One-Year Certificate	One-Year Certificate	6
Environmental Health & Safety Technology Certificate	One-Year Certificate	4
Fire Science One-Year Certificate	One-Year Certificate	3
General Education 42 -Hour Block Certificate	One-Year Certificate	216
Green Diesel One-Year Certificate	One-Year Certificate	2
Hospitality and Tourism One-Year Certificate	One-Year Certificate	11
Information Technology Specialist One-Year Certificate	One-Year Certificate	5
Maintenance Welding Certificate	One-Year Certificate	2
Management and Supervision One-Year Certificate	One-Year Certificate	14
Marketing and Merchandising One-Year Certificate	One-Year Certificate	14
Office Assistant Certificate	One-Year Certificate	7
Practical Nurse One-Year Certificate	One-Year Certificate	13
Pre-Dental Hygiene Certificate	One-Year Certificate	1
Pre-Medicine Certificate	One-Year Certificate	3
Pre-Nursing Certificate	One-Year Certificate	36
Pre-Occupational Therapy Assistant One-Year Certificate	One-Year Certificate	19
Pre-Physical Therapy Assistant One-Year Certificate	One-Year Certificate	2
Sales One-Year Certificate	One-Year Certificate	13
Welding Fabrication Specialist	One-Year Certificate	1
Accounting Certificate	Short-Term Certificate	4
Criminal Justice/Police Science Certificate	Short-Term Certificate	7
Early Childhood Development Short-Term Certificate	Short-Term Certificate	13
Electrical Technician Certificate	Short-Term Certificate	2
Emergency Medical Services	Short-Term Certificate	30
Environmental Technology Certificate (18 Hours)	Short-Term Certificate	2
Green Diesel Short-Term Certificate	Short-Term Certificate	6
Industrial Technician Certificate	Short-Term Certificate	3
Medical Billing & Coding Certificate	Short-Term Certificate	7
Occupational Safety & Health Certificate	Short-Term Certificate	2
Surveying Certificate	Short-Term Certificate	4
TOTAL CERTIFICATES		459

HUMAN RESOURCES

FULL-TIME EMPLOYEES

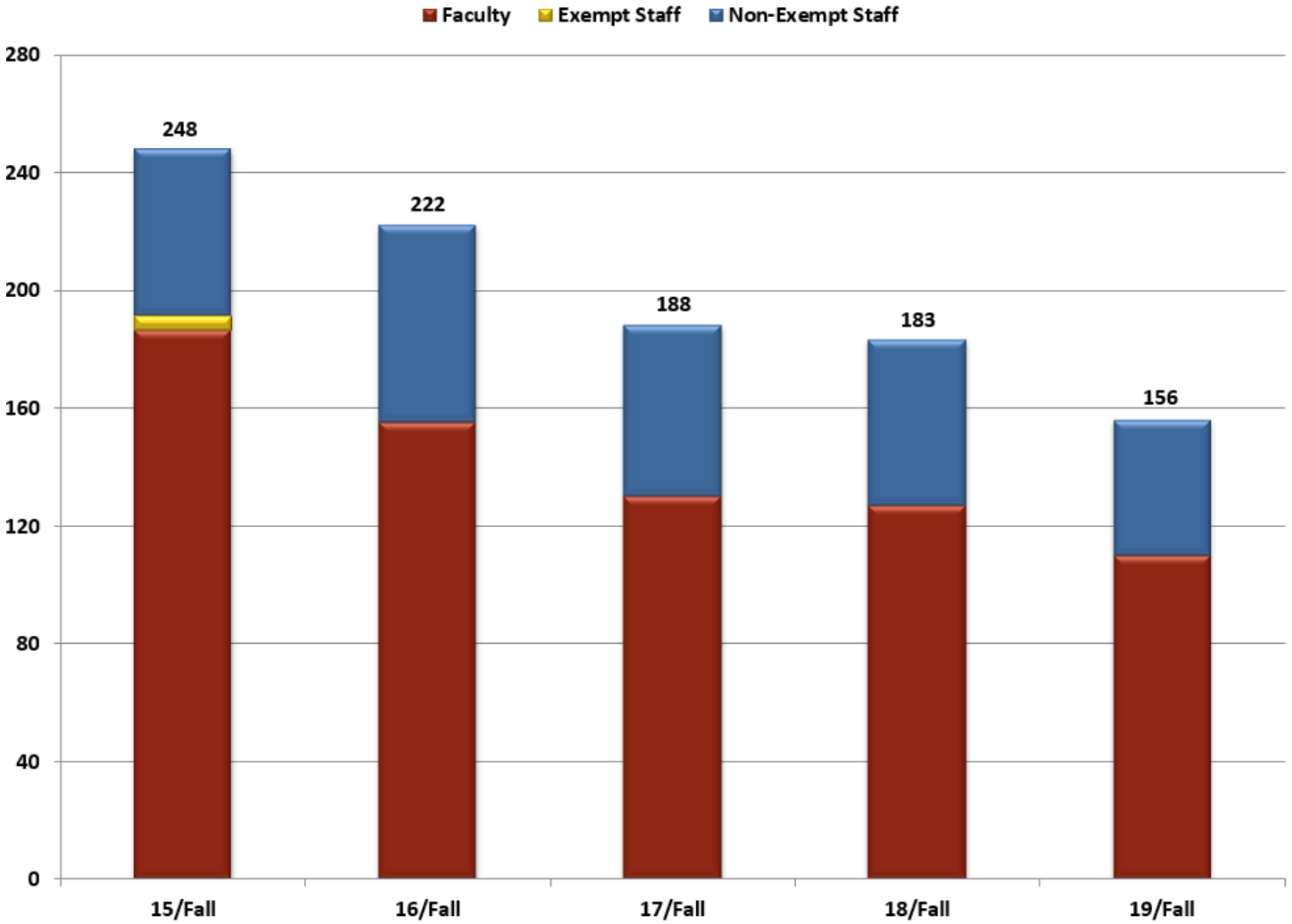


Employed as of November 1, 2019

Year	Faculty	Exempt Staff	Non-Exempt Staff	Administrative	Total
15/Fall	62	76	45	3	186
16/Fall	68	69	44	3	184
17/Fall	67	42	66	2	177
18/Fall	62	37	62	7	168
19/Fall	65	38	67	7	177

HUMAN RESOURCES

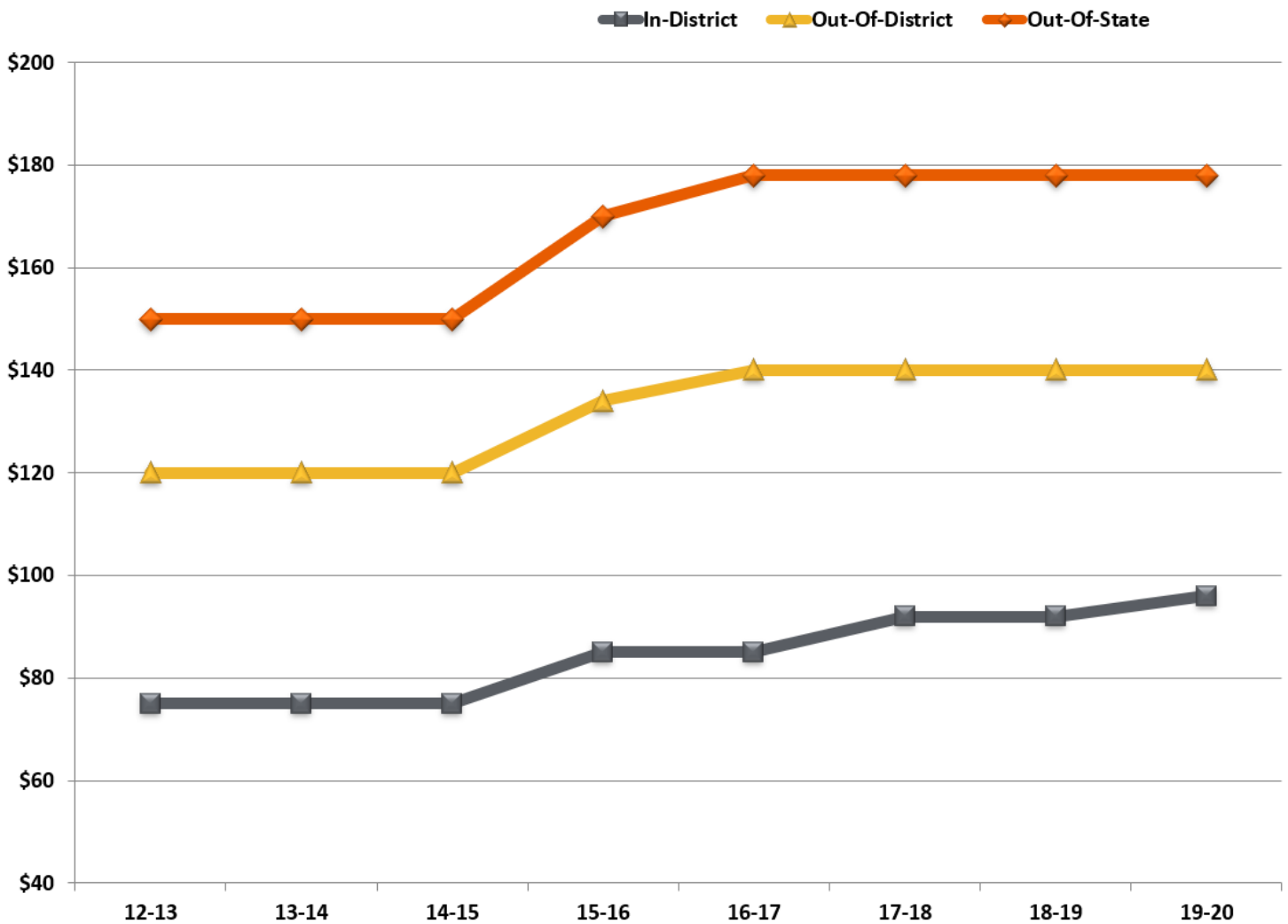
PART-TIME EMPLOYEES



Employed as of November 1, 2019

Year	Faculty	Exempt Staff	Non-Exempt Staff	Total
15/Fall	186	5	57	248
16/Fall	155	0	67	222
17/Fall	130	0	58	188
18/Fall	127	0	56	183
19/Fall	110	0	46	156

TUITION COMPARISON



	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
In-District	\$75	\$75	\$75	\$85	\$85	\$92	\$92	\$96
Out-of-District	\$120	\$120	\$120	\$134	\$140	\$140	\$140	\$140
Out-of-State	\$150	\$150	\$150	\$170	\$178	\$178	\$178	\$178

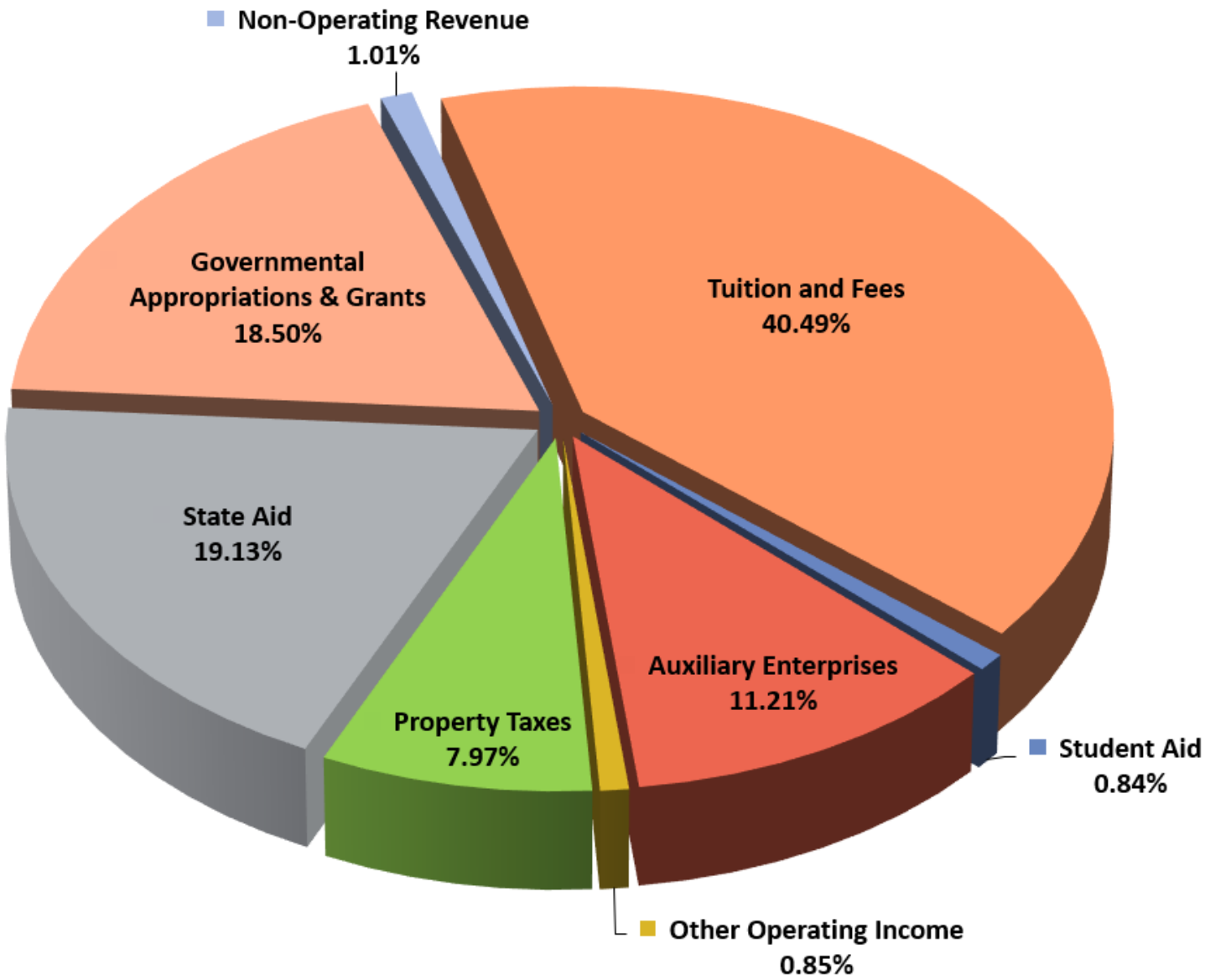
In-District Counties

Butler
Carter
Ripley
Wayne

Out-of-District Counties

All other Missouri counties.
The counties of Fulton, Sharp, Randolph, Clay, Greene, Craighead, and Mississippi in the state of Arkansas; the counties of Lake and Dyer in the state of Tennessee; the counties of Ballard, Carlisle, Hickman, and Fulton in the state of Kentucky, and the counties of Union and Alexander in the state of Illinois.

FY 2020 PROJECTED REVENUE



PERFORMANCE FUNDING

2019 KEY PERFORMANCE INDICATORS

	2018 Measure	2019 Measure	Reporting Measure	Result
Three-Year Graduation and Transfer Rate	33.4%	35.0%	3-Year Average	✓
Percent of Attempted Courses Successfully Completed	75.6%	76.9%	3-Year Average	✓
Pass Rates on Professional Licensure Exams	86.8%	87.8%	3-Year Average	✓
Non-Core Expenditures as a Percent of Total Expenditures	19.2%	19.1%	3-Year Average	✓
Tuition and Fees as a Percent of Median Family Income	8.6%	9.3%	3-Year Average	✗
Graduate Outcomes	87.4%	TBD		

3-year Graduation Transfer Rate	The percentage of first-time, full-time entering students who successfully complete a certificate or degree of one year or longer, or successfully transfer to a four-year institution. This includes students enrolled in all transitional coursework.
Percent of Attempted Courses Successfully Completed	The percentage of coursework completed successfully (with grade of A, B, C, or P) against the total passing, non-passing, and W grades assigned at end of term for completed credit coursework (including distance learning and transitional, excluding incompletes and audits).
Pass Rates on Professional Licensure Exams	The percentage of career/technical graduates who pass their required licensure/certification examination.
Non-Core Expenditures as a Percent of Total Expenditures	Non-core expenditures (research, public service, and institutional support) as a percent of total expenditures.
Tuition and Fees as a Percent of Median Family Income	Annual tuition and required fees for in-district, full-time students as a percentage of the median household income (MHI) of the College service region (obtained from the most recent census).
Graduate Outcomes	Total degree and certificate completers competitively employed, serving in the military, attending a two- or four-year institution, or found in state wage records following graduation.

PERFORMANCE FUNDING

KEY PERFORMANCE INDICATORS COMPARISON

	2018 KPI for FY20 Funding	2019 KPI for FY21 Funding
Three-Year Graduation and Transfer Rate	✓	✓
Percent of Attempted Courses Successfully Completed	✓	✓
Pass Rates on Professional Licensure Exams	✗	✓
Non-Core Expenditures as a Percent of Total Expenditures	✓	✓
Tuition and Fees as a Percent of Median Family Income	✗	✗
Graduate Outcomes	✓	TBD

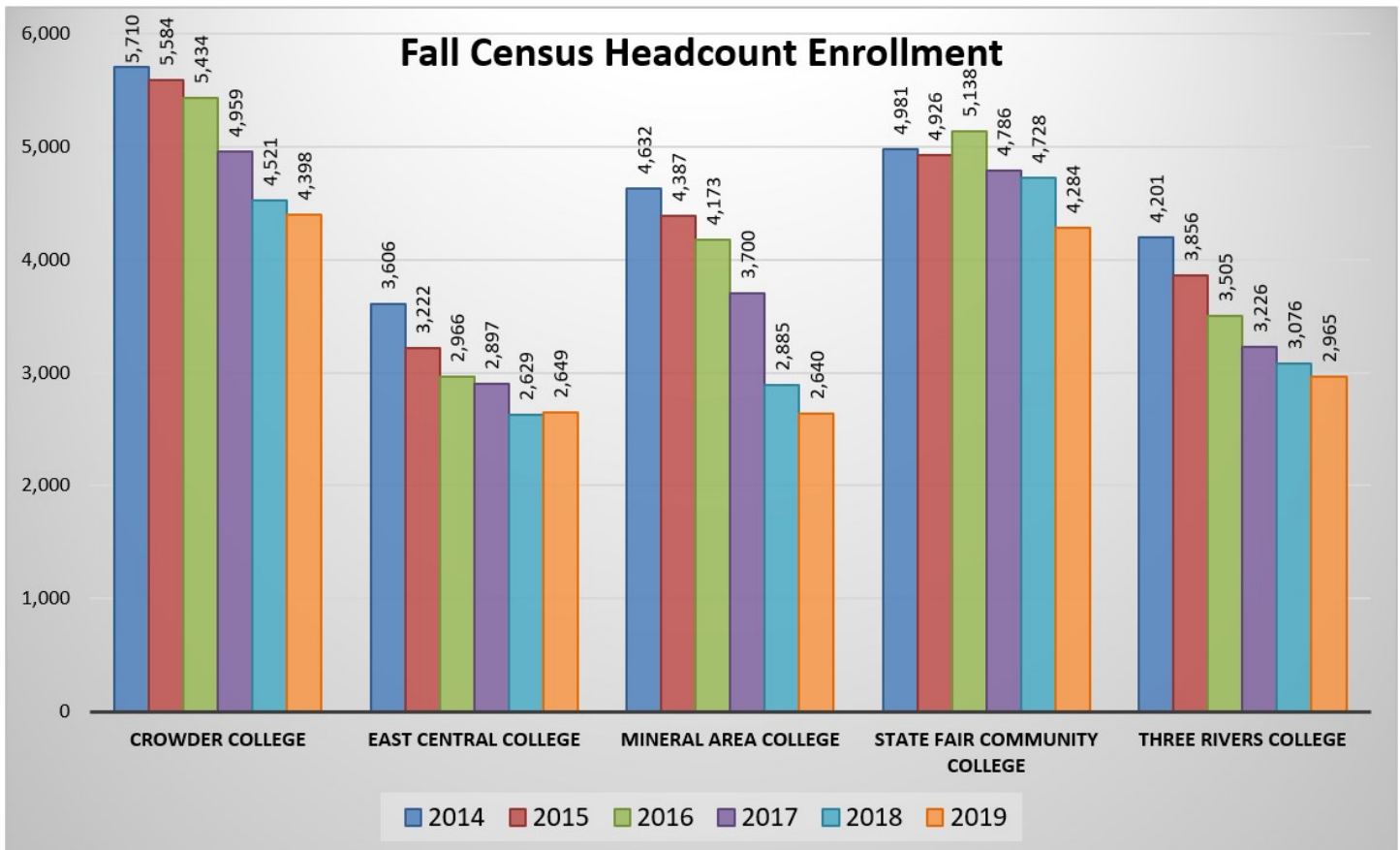
The Coordinating Board for Higher Education (CBHE) approved a new Performance Funding Model in April 2012. Performance funding is to be applied to a portion of new appropriations from the state and not applied to existing base appropriations. Each institution will use a number of performance indicators. Rates are calculated as a three-year rolling average.

INSTITUTIONAL BENCHMARKS

I. ENROLLMENT

Three Rivers College Institutional Benchmark I is to maintain enrollment at or above “similar institutions” in the state of Missouri (i.e., Crowder, Mineral Area, State Fair, and East Central) as measured by Fall Census Headcount.

	2014	2015	2016	2017	2018	2019	1-year Change	3-year Change	5-year Change
Crowder College	5,710	5,584	5,434	4,959	4,521	4,398	-2.7%	-19.1%	-23.0%
East Central College	3,606	3,222	2,966	2,897	2,629	2,649	0.8%	-10.7%	-26.5%
Mineral Area College	4,632	4,387	4,173	3,700	2,885	2,640	-8.5%	-36.7%	-43.0%
State Fair Community College	4,981	4,926	5,138	4,786	4,728	4,284	-9.4%	-16.6%	-14.0%
Three Rivers College	4,201	3,856	3,505	3,226	3,076	2,965	-3.6%	-15.4%	-29.4%



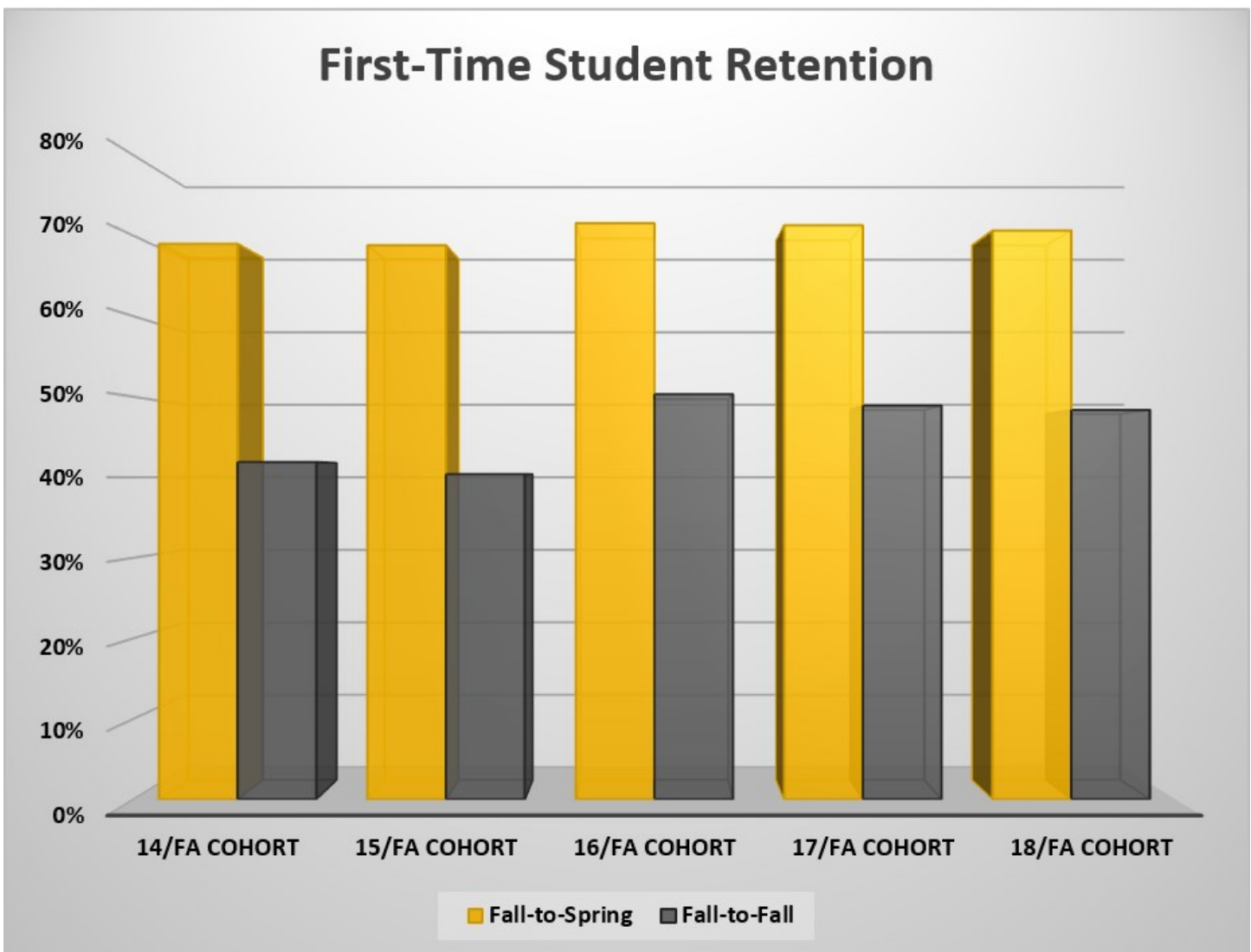
Data from Missouri Dept. of Higher Education’s *Enrollment Report for Missouri Public & Comprehensive Independent Institutions*

INSTITUTIONAL BENCHMARKS

II. RETENTION

Three Rivers College Institutional Benchmark II is to maintain a First-Time Student Fall-to-Spring Retention of at least 75% and a First-Time Student Fall-to-Fall Retention of at least 52.5%.

	14/FA Cohort	15/FA Cohort	16/FA Cohort	17/FA Cohort	18/FA Cohort
Fall-to-Spring	Retained 15/SP 69.0%	Retained 16/SP 68.8%	Retained 17/SP 71.5%	Retained 18/SP 71.3%	Retained 19/SP 70.6%
Fall-to-Fall	Retained 15/FA 41.9%	Retained 16/FA 40.4%	Retained 17/FA 50.3%	Retained 18/FA 48.9%	Retained 19/FA 48.4%



INSTITUTIONAL BENCHMARKS

III. STUDENT SATISFACTION

Three Rivers College Institutional Benchmark III is to have a Student Satisfaction of 90% or better, as measured by our Graduation Survey.

Percentage of students who rated their level of satisfaction as “Agree” or “Strongly Agree.”	2016	2017	2018	2019
I would recommend Three Rivers College to others.	96.90%	94.80%	98.53%	96.17%
Students who indicated “Yes.”	2016	2017	2018	2019
Now that you have had a complete experience of Three Rivers College, if you had to, would you choose Three Rivers College again?	95.10%	95.50%	97.06%	94.57%
Did Three Rivers College meet your educational needs?	97.60%	98.60%	99.63%	98.08%

INSTITUTIONAL BENCHMARKS

IV. REMEDIAL / DEVELOPMENTAL SUCCESS

Three Rivers College Institutional Benchmark IV is to improve from the 3-year rolling average or to improve from the prior year in our percentage of students who successfully complete Remedial/Developmental courses and then enroll in and successfully complete the associated college-level course.

Math Developmental Success	Students Who Successfully Passed a Developmental Math Course and Subsequently Successfully Passed a Related College-Level Math Course	Students Who Successfully Passed a Developmental Math Course and Subsequently Enrolled in Related College-Level Math Course	Rate
Fall 2013 Cohort	148	223	66.4%
Fall 2014 Cohort	140	179	78.2%
Fall 2015 Cohort	171	230	74.3%
Fall 2016 Cohort	165	202	81.7%
Fall 2013-2015 3-year Total	459	632	72.6%
Fall 2014-2016 3-year Total	476	611	77.9%

English Developmental Success	Students Who Successfully Passed a Developmental English Course and Subsequently Successfully Passed a Related College-Level English Course	Students Who Successfully Passed a Developmental English Course and Subsequently Enrolled in Related College-Level English Course	Rate
Fall 2013 Cohort	210	270	77.8%
Fall 2014 Cohort	147	218	67.4%
Fall 2015 Cohort	116	172	67.4%
Fall 2016 Cohort	157	217	72.4%
Fall 2013-2015 3-year Total	473	660	71.70%
Fall 2014-2016 3-year Total	420	607	69.20%

Successfully passed is defined here as completing with a grade of A, B, C, or P.

INSTITUTIONAL BENCHMARKS

V. COMPLETION/TRANSFER RATES

Three Rivers College Institutional Benchmark V is for our combined completion and transfer rate to meet or exceed the 66th percentile from the National Community College Benchmarking Project (NCCBP) or to improve from the 3-year rolling average or to improve from the prior year.

3-Year Completion / Transfer Rate for Full-Time, First-Time Students	Total Number That Completed a Degree or Certificate Plus Number Transferred to a 4-Year Institution	Full-Time, First-Time Students in Fall Cohort (Unduplicated Head Count)	NCCBP 66th Percentile	Rate
Fall 2012 Cohort	232	747		31.1%
Fall 2013 Cohort	257	714		36.0%
Fall 2014 Cohort	242	729		33.2%
Fall 2015 Cohort	235	654	46.3%	35.9%
Fall 2012-2014 3-year Total	731	2,190		33.4%
Fall 2013-2015 3-year Total	734	2,097		35.0%

Data from the National Community College Benchmarking Project.

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573-614-1081

Three Rivers - Kennett

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573-888-6381

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1400 S. Main

Sikeston, MO 63801

573-472-5223

Cape College Center

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Cape Girardeau, MO 63703

573-332-0516

Three Rivers - Doniphan

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Doniphan, MO 63966

573-996-2915

Three Rivers - Van Buren

202 College St.

Van Buren, MO 63965

573-323-4295

USAGE DISCLAIMER

Three Rivers College is pleased to present the 2019-2020 edition of the FACTBOOK. While not all-encompassing, the FACTBOOK does provide pertinent facts and figures valuable to administrators, faculty, staff, and students.

This book is intended as a single, readily accessible, consistent source of information about the College. It is a summary of institutional data gathered from many areas of the College, compiled to capture the 2019-2020 Academic Year.

It is the responsibility of the user to properly interpret and utilize the data obtained from the Three Rivers College 2019 FACTBOOK.

THREE RIVERS COLLEGE **FACTBOOK**

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